

Full Council

20 March 2018



INFORMATION ITEM

Title: Update report from Youth Mayors and Youth Council

Recommendation

That Full Council notes and acknowledges the update report of the Youth Mayors and Youth Council.

Summary

The report contains:

- * An overview / update report on this year's activities from the Youth Mayors and Youth Council.
- * Appendix 1 – report from the Youth Voice conference.
- * Appendix 2 – report from the Equality of Voice conference.
- * Appendix 3 – report from the Listening Partnership.

Presentation to Full Council Tuesday March 20th 2018

Opening - Hannah G

Hello everyone, I'm Hannah Gardner and we're here today as the half-way point in our term of office. I've had the honour of being chair for the past year of this amazing group and right now we want to report to you the successes of our last year as well as looking at how our campaigns and work are going to evolve over our next 12 months.

This last year, we've met with many of you, our councillors, as well as with the dedicated council staff and believe we have managed to build on strong relationships.

We've also been allowed by you to use this chamber to host our own debates- one just before our term of office on being a sugarsmart city, and two during our youth conference based around brexit and votes at 16. We believe they've really helped us the youth council, and wider young participants involved to develop our debating skills and question our own views and the things we champion as young people.

Between us, we've ran a youth conference, made appearances on BBC Radio Bristol and Made in Bristol to talk about votes at 16 and the work of the youth council, met with all 4 Bristol MPs and the Police and Crime Commissioner and collaborated with the council - feeding into many of its consultations.

Something I've been particularly involved in leading has been an Erasmus+ project that will see Bristol and our two twinned cities of Bordeaux and Hannover visit each other and share best practice around youth participation, so that we can strengthen our own model and in the future see even greater political engagement from young people in the city.

Young & Equal Mohamed

Hello and welcome to my presentation on behalf of the Young & Equal campaign group.

Our campaign Young and Equal aims to recognise, reduce and prevent discrimination. A shocking statistic that we found is that 10.2 million people felt like they belonged to a minority and felt that they had no external support.

Over the past year we have developed an equalities assembly for schools. We also are now working towards developing an Equality Champions programme. Also, Young & Equal have helped Unity BAME Youth Forum plan the Equality of Voice conference in November which was a great success.

We are also working to make a blog type website for victims of discrimination with information on how to deal with the situation.

And finally we will be submitting a new youth development programme for minorities in deprived communities. This programme will help young people of BAME background that live in deprived areas further themselves in finding support and education .

Before the end of our term in office we will be holding an equality event for young people to attend to discuss equality and how to work together to help reduce discrimination.

Youth voice- Jack W + Jack Payne

Over 12,500 young people took part in this year's Bristol Youth Vote, representing a 40% turnout of 11-18 year olds living in Bristol. This shows a willingness to engage politically and we want to ensure that Bristol City Youth Council continues to be seen as a point of contact for Bristol's young people.

One of our major achievements this year was the success of the Youth Voice Conference. This saw over 100 young people from across the city engage in democracy and debating for a whole day. We held workshops about getting more young people engaged in democracy in schools, a Q&A session that involved many councillors, and two debates; one on Votes at 16, and another on a second referendum on the terms of the Brexit deal. We would like to thank the councillors that took part.

Later this year, we plan to create a video that will go out to all schools promoting the Youth Council, saying who we are, what we have done in the past, and what young people can do to get engaged with politics in their local area.

Education for Life- (Eve)

Intro: Hi I'm Eve and I'm from the Education for Life campaign team. Our campaign is based around the belief that the current PSHE (Personal, Social, Health education) curriculum needs to be updated, to suit the modern needs of young people and taught more effectively with more time and resources dedicated to it. This year we have been meeting with Julie Coulthard from Healthy Schools and working with her to achieve our goals.

This year we wrote a letter to the former education secretary Justine Greening about making PSHE compulsory in schools and how the curriculum can't be watered down. We wrote to her about the parts of the curriculum that we felt were missing or were taught too late. This letter was signed by the mayor, the four Bristol mps and the police and crime commissioner. Now that there is a new education cabinet member Damian Hinds who is sadly planning to reverse changes put in place by Justine Greening. He is planning on not making PHSE and sex and relationships education a necessity for schools to teach so we plan to write a letter urging him against this and we hope to meet him to discuss why this is detrimental for young people, especially young women who are often the receiving end of rape and abuse which would decrease if young people had proper compulsory sex education and consent education.

Surveys: We wrote a survey to send out to schools that will collect young people's views on what topics in PSHE should be included and improved, we are in the final stages of getting this sent out and this will help us be informed over the quality of PHSE teaching in schools across Bristol and what aspects need most improvement.

We have also scrutinised the current curriculum taught in Bristol schools and have written a long list of amendments such as adding more about the teaching of mental health and gender which we have sent off to be incorporated into the curriculum.

In October this year we are planning on holding a conference for teachers and some students from schools across Bristol to share best practice standards as we have realised that schools have very different approaches. This would involve workshops sharing how schools teach PHSE and sharing good methods as well as making recommendations. We hope that this conference will help PHSE be put higher on schools agenda, we appreciate that schools are under more pressure than ever with cuts and to get good grades however learning skills and about things that will set you up for life is just as important as science or maths. We hope to invite a councillor, an

OFSTED officer, the mayor and some people from the department of education. We would use the results of this survey to inform our workshops.
Thank you for listening!

What Next? - Caitlin + Letisha

Introduction:

- we're the reps from what's next group
- this group in particular has been working together for a year now
- the name for the group is based on the idea of what is next for young people be that university, apprenticeships or full-time employment - it all starts with getting a taste of what you might want to do and that is work experience.
- Today, we're going to explain what we've done and what we are preparing to do in the next year.

Current issues with finding work experience

- young people struggle to find useful work experience - we wanted to work alongside council services to help young people decide their future with the adequate support from a service like the Works.

Our previous aims , and still a part of our core purpose as a campaign group, were a) to find a way to connect schools and businesses to allow students the opportunity of getting access to a variety of work experience placements b) to create more useful work experience in the city and to create a way for students to make the most of their work experience, ie use their transferable skills or contacts to use after the actual work experience.

There has now been a further development with our involvement as part of the Works program we are now working with the Works and BoomSatsuma, an education organisation, to help them make the most of their services.

What started as an advice consultation for the Works, What's next is now a part of the research and [design and creation] part of the Works - helping with the pastoral element of their services - or simply put, given a young person's perspective in the matter to better engage the project with other young people.

We've also had Karen Blong, in charge with internal and external work experience organising within the council, visiting to centralise work experience in the council to get a consultation from the youth council members.

- **plan to include all equality groups in the next year**
- **also, to use the results from our survey, designed by a part of the What's next team, to add to our research with Boomsatsuma**

Soon in our calendar, we're meeting on the 4th of April for our designing session at the Engine shed to create our resources for young people.

We're looking forward to working further on this project, which we know to be not only a mayoral priority, but also a british youth council campaign. Thank you

Outgoing UKYP

UKYP - (Matt Simpson)

Good evening, I'm Matt and I'm here for the moment to discuss the work of the Bristol Youth Parliament members last year. Our first campaign last year was votes at 16, something I feel we made real progress on last year. We worked with some of our other youth councillors and the Green party councillors to put forward a motion regarding Votes at 16 and e-voting, and I was very proud to hear that the motion passed with the support of 3 of the 4 parties in this council, I know very little ever gets that much cross party support in here. Our other campaign was curriculum for life, and we really didn't have to do much, as the fantastic Education for Life group has worked so hard and so successfully on it. We have of course met with all our Bristol MPs, and discussed these issues among others. MYPs have also run Make Your Mark in Bristol, the Youth Parliaments national consultation on the issues that matter the most to our young people. We got 6699 votes from across the city, and transport was voted the number one priority, suggesting perhaps we both need to collaborate and work on that.

We also attended a range of events including 4 South West conventions, the Youth Parliament annual conference in Liverpool and even going to the HOC in London. At the House of Commons I was lucky enough to be chosen to speak in support of a Curriculum for Life and Fintan Yeatman, who has since resigned from BCYC, spoke on the topic of protecting LGBT+ people. I will now hand over to our 2 new members of Youth Parliament, Caitlin and Eddie.

New UKYP introduction (Caitlin)

Hi I'm Caitlin and I, alongside, the unfortunately absent, Eddie Groves, are the newly elected members of UK youth parliament. We are very honoured to be representing the youth council in this way and hope to continue the great work Matt, Fintan and Alistair have done over the past 12 months.

The two campaigns Eddie and I will be focused on promoting and getting more insight upon are the Curriculum for life and Votes for 16 and 17 years old - a personal priority for myself as I believe passionate young voices should have a say in our democracy. I also hope to use my experience as a member of youth parliament to transfer knowledge which I may acquire as a member of parliament into my campaign on the youth council - improving work experience.

The opportunities which Matt mentioned previously, will undoubtedly be very helpful in helping Eddie and I provide a voice not only for the youth council, but for young Bristol in the Youth Parliament. It promises to be a very busy but fulfilling year ahead.

Outgoing Youth mayors Jack Payne and Eve

Eve:

Introduction to our role: In February 2017 Jack and I were elected to the position of Youth Mayor. We have had a brilliant year and learnt so much from as well as had an influence on the city. Over the year we have met with the Mayor every other month and attended events weekly.

One of the main things that I have been involved in is working on the 2050 city plan, influencing the plan, running a workshop with young people creating a giant timeline of all the things that we want done, which has been included in the plan. I have also been involved in breakfast meetings about the City Office to help create the city of the future. Part of this has also been speaking at the City Gatherings reminding the meetings of what really matters to young people so that they can make informed decisions

Two of the things that I have been passionate about over the last year and talked about a lot are women's rights and the environment . I have attended a debate about feminism, spoken on a panel at the international women's day celebrations and at the lantern parade to mark 100 years of suffrage, inspiring the young people who attended to help create the city we want to see. At all the events I have attended, I have highlighted and brought up climate change and creating a zero waste renewable energy city and I want to continue this work this year, helping Bristol introduce a recycling tax back system to work towards a zero waste city.

Outward Bound: the Mayor has supported and been passionate about outward bound, 12 of us went on a week long residential last year to become ambassadors for it.

Outward Bound is a centre in wales where we did outdoor activities we had never done before and improve our confidence and teamwork skills. We created a video from this which is now being used to give presentations to schools and headteachers. This will ensure more young people get the opportunity to go on OB.

Jack:

Hello, my name is Jack Payne. I'm one of Bristol's Youth Mayors, as Eve previously mentioned. First of all, I'd liked to second what's been said. It's been a brilliant year, full of exciting opportunities. Every week has seen Eve and I travel all across the city to very different events. Every single event I have attended as youth mayor, has gave me a thought changing insight into Bristol and the people that live in this city. Obviously I can't go through all of the events Eve and I have been to (we've heard some already), but I'll go through two highlights of my term.

One event that has to be mentioned is the Mayor's annual city address, at the beautiful Wills Memorial building. The youth mayor's presented to an attendance of over a 1000 people, to deliver our manifesto and our 2050 city outlook. We both opened the annual city address before Mayor Marvin Rees gave his annual address. Overall, the event was a great experience personally for me. Talking to over a 1000 people, whilst talking in one of Bristol's most beautiful buildings, will really be an experience that I'll always be thankful for.

Another highlight per say, was meeting with the CEO of cities of service, Myung Lee. The meeting was at the engine shed and was in Isambard Brunel's original Bristol office. In the room was business partners, NGO/Charity directors and City Council employees. It was great the views of those from the third sector to those who work in local government. Conferring with the very experienced Myung Lee was also a big treat!

To conclude, I'd like to say a big thank you. Thank you to Mayor Marvin Rees who happily accommodated us in his meeting room every two months. Also, a massive thank you to the youth workers (Martin, Claire, Carl and Pete) who came with us to each engagement and never failed to support us to the maximum. It's been a great experience, thank you.

New youth mayors introduction (Hannah H + Jack Pitt)

Hello!! We are the new youth mayors and we were elected this February by our fellow youth councillors. As the new youth mayors the main issue that we are both concerned and passionate about is the improvement of PSHE in Bristol's schools.

We have been working on this for a year in our Education for Life team and want to use our positions as Youth Mayors to further our campaign. This includes us meeting with heads of the Bristol MAT's and Bristol Learning Partnership and discussion mutually beneficial and comprehensive PSHE lessons across the city.

Individually, we each have our own interests and areas that we will work especially hard on and, for me, it is regenerating areas of Bristol like the Bear Pit and ensuring all under 18 year olds have access to exercise as this improves both physical and mental health.

For me i am passionate about areas of equality like being involved in feminist groups and movements in Bristol, whilst also being interested in mental health and LGBTQ+ awareness.

We look forward to working in tandem with you all in the near future and we hope we can make a tangible and lasting impact

Matt to close

And that takes us to now. I am the new elected chair of the Youth Council and I am hoping we can make this year another successful one. We have our residential coming up in a couple of weeks, where we will be resetting our campaign goals, and hopefully we will see some of you there. It would also be great to see some of you at our meetings this year, to work with us to help achieve change for the young people of Bristol, who we all have a responsibility to serve. Thank you for your support over the last year, and again we hope for another year of success.

Appendix 1. report form Youth Voice Conference

Appendix 2. Report form Equality of Voice Conference

Appendix 3. Report from Listening Partnership

Bristol Youth Voice Conference

Thursday 11th November 2017



Youth Parliament
MAKING OUR MARK

1.0 Introduction

On Thursday 12th October 2017, 116 young people came to Bristol City Youth Council's Youth Voice Conference 2017 held at City Hall. Bristol City Youth Council held this conference to engage with school councils and youth forums with the aim of better understanding some of the priorities that school councils and youth forums are working and campaigning on.

The schools and youth organisations represented are as following:

North

- Redland Green School
- Bristol Grammar School
- Henbury School
- Orchard School
- Cotham School

East Central

- Fairfield School
- City Academy Bristol
- Bristol Brunel Academy
- Colston's School
- City of Bristol College

South

- St Mary Redcliffe

Youth Organisations/ Colleges

- Listening Partnership
- City of Bristol College

Bristol City Youth Council would like to thank all the schools and youth organisations that attended. We hope to see them again at next year's conference.

Here is the feedback from our workshops.

2.0 Question Time Workshop



2.1 How it worked

The room was divided into 14 tables of between 5-10 young people each. Schools sat together with other schools from the same area (North, East/Central and South). Tables had a facilitator from the local area and also a facilitator from the Youth Council. The idea was to encourage young people to think about issues both in school but also in the wider community. Each table was then required to formulate a question to put to a panel of Councilor's, Youth Mayors and members of Youth Parliament Matt Simpson at the end.

2.2 Results

Out of the 14 tables the top 8 issues for young people in school and in their local area were:

- **Public Transport**
- **School Budget Cuts**
- **Quality of PHSE and life skill teaching**
- **Mental health and young people**
- **Hate crime**
- **Young people's voice,**
- **Behaviour management and**
- **Feeling safe outside school**

2.3 Recommendations

2.31 Public Transport

Discussion Points and Actions

- Public Transport was voted for by Bristol young people as the top issue in the recent Make Your Mark survey. This will result in Public Transport being debated by the Youth Parliament in the House of Commons in November. Locally, this has been an issue for Bristol's Youth Council in previous years and prices were reduced as a result, however, this was only temporary and did not deal with the issue of buses being late.
ACTION Ensure concerns are raised with the appropriate officer in the Council/ service providers, perhaps at a Full Youth Council meeting and with the Mayor
ACTION The Youth Council could include Public Transport as campaign priority in their new manifesto in February.
ACTION Engage schools and young people in recording how many times they were late due to public transport across the city to identify problems areas and get the Council and Service Providers to respond.
ACTION Schools could identify the impact this has on education across the city. Could do this by getting young people to record every time they were late with the companies and ensure companies publish and respond to this data
ACTION Initiate a similar campaign to last time to reduce fares but maintain pressure to keep fares low.
ACTION Link with local and city-wide groups who share similar issues with public transport to increase voice and influence.

2.32 School Budget Cuts:

Discussion Points and Actions

ACTION Youth Council invites Cllr Claire Hiscott (Cabinet Member for Education and Skills) and/ or Sue Rogers (Interim Service Director for Education & Skills) to a Youth Council meeting to discover what she is doing locally to fight the cuts and to reduce the

impact of cuts and then feedback to school councils.

ACTION Determine if there are ways the Youth Council can support the Council to fight the cuts or to guide the decision making

2.33 Lifeskills Teaching

Discussion Points and Actions

- Education for Life and What Next are already campaigns outlined in the Youth Council's manifesto. Work Experience Hubs will be debated by the Youth Parliament in the House of Commons in November, as this was raised as a priority through the Make your Mark survey.

ACTION Update School Councils on progress

2.34 Mental Health

Discussion Point

- This has been a previous priority of Bristol City Youth Council and is also prioritised Curriculum for Life campaign. Mental health and mental wellbeing is a priority for the city in the Thrive Bristol initiative

2.35 Hate Crime

Discussion Points and Actions

- Young and Equal is already a campaign outlined in the Youth Council's manifesto. Protection of LGBT+ People will be debated by the Youth Parliament in the House of Commons in November, as this was raised as a priority through the Make your Mark survey.
- Reporting hate crime is a priority of Unity Youth Forum.

ACTION Update School Councils on progress

2.36 Young People's Voice

Discussion Points and Actions

- Youth Voice is already a campaign outlined in the Youth Council's manifesto. Votes at 16 will be debated by the Youth Parliament in the House of Commons in November, as this was raised as a priority through the Make your Mark survey.

ACTION The Youth Council could approach each area for part of the Community Space money to hold an area Youth Forum. Ideally, this would tie into the Community Instructure Levy (planning money) decision making processes which may make funding available to young people.

ACTION Community organisations could be invited to attend a Youth Council or campaign meeting to discuss how this would work in their areas and across the city.

2.37 Behaviour management

Discussion Point

This needs to be dealt with in schools, perhaps it could be fed back to the Schools Forum so that Head Teachers and Governors understand that this is an issue for young people.

2.38 Feeling safe out of school

Discussion Points and Actions

- Is this a local issue which needs to be dealt with in local communities?

ACTION Sue Mountstevens, the Police Commissioner could be invited to a Youth Council meeting and the results of this meeting fed back to School Councils and local communities.

- School Councils could be advised how to speak to local community organisations to get support to deal with these issues.
- Convene a city-wide meeting where young people are involved in the discussion to make Bristol safer



3.0 Political Education Workshop

3.1 How it worked

The facilitator introduced the workshop and asked young people to think about why political education was needed and what would be the important elements to cover in a lesson. The tables were asked to design a lesson and think of creative ways to encourage political debate.

3.2 Results

There were lots of good ideas for a lesson, including:

- Starting with a mini-quiz to see what people knew
- Gathering people's thoughts about politics
- Playing "Top Trumps" with the main parties
- Watching short videos, followed by a discussion
- Learning how to vote, why to vote, about taxes, budget setting, recent history of politics current politics e.g. Brexit, local, national and international politics,
- Lots of ideas for practical illustrations e.g. mock debates and elections; Chancellor of the Exchequer scenarios
- One lesson was to illustrate by a real process of voting and campaigning on in-school issues and following these up by influencing the school's senior leadership team
- Encourage politicians to talk directly to young people
- Make a video to show in lessons or assembly
- Workshops in schools and youth clubs
- Social media campaigns with celebrity endorsements
- Make a website for teaching young people
- Posters for schools and youth clubs

3.4 Recommendations

- To be led by the Bristol City Youth Council Youth Voice Campaign Group.
- To use the ideas above as a basis of putting together a **Bristol Lesson in Politics** (could be a series of lessons) for all secondary schools and, perhaps made age appropriate for primary schools..

- Funding remaining from the Neighbourhood Partnership Transformers Grant could be used to deliver this.
- Link the Bristol Lesson in Politics to experiences of actual politics in school, through school councils, engaging in decisions and influencing in your local area and Bristol City Council Youth Elections.

5.0 Meeting with Teachers and Support Staff

A separate session was also ran for teachers and support staff while young people were having their question time discussions. This was an opportunity to share practice around how school councils are working in each of the schools represented. We were joined by OFSTED inspector Nigel Evans. We found that each school's school council was in a different place in terms it's evolution. Here are some of the themes that emerged.

- Often school councils depend on one or two dedicated members of staff, rather than being embedded within the governance of the school.
- Young people that came forward to be in school councils were often not representative of the broad range of students in the school and there was a desire to engage some of the more disengaged pupils.
- Some of the issues discussed at school council were sometimes trivial.
- There was a strong desire to learn from each other and maybe create a Bristol standard. This could be done through the development of a Bristol school council network



Names and email address of those that attended were collated and will be written to to thank them for attending and also to test the water for a future meeting to help the development of school councils across the city.

6.0 Conclusion

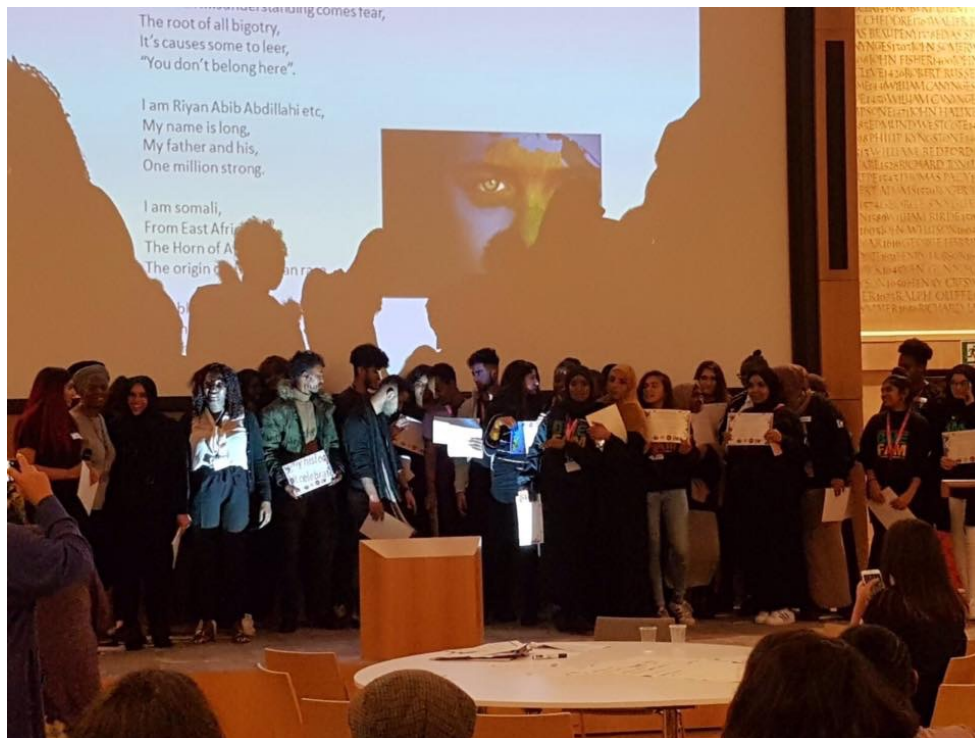
Bristol City Youth Council would again like to thank all the schools and youth organisations for coming to the conference, and we look forward to working with you again in the future. We would also like to thank those from Neighbourhoods who came and facilitated our question time workshop, as well as the Councillors who took part in the question time workshop. As stated by the recommendations from each workshop Bristol City Youth Council now has lots to work on and will use your feedback to shape what we do, as our primary role is to serve the young people of Bristol.



Equality of Voice Conference

20th November 2017

Hosted by Unity Youth Forum





Background

Unity Youth Forum is a forum that is run by and for BAME (Black, Asian, Minority Ethnic) & RAS (Refugee and asylum seeking) young people, to ensure their voices are being heard within Bristol City Council and wider communities. The group meet twice a month to work on their manifesto campaigns, discuss and debate issues that affect BAME and RAS young people and then represent their views to decision makers so we can have our say to make changes and influence decision-making processes.

The group felt that they needed to get the views of a wider cohort of BAME & RAS young people in Bristol therefore Unity youth forum developed and carried out a consultation asking the views of BAME and RAS young people aged 11-19 up to 25 with Special Educational Needs and Disabilities across Bristol to find out what the issues are and experiences for young people. The young people decided to host a conference as an opportunity to speak about issues that affect them and their experiences 'Equality of Voice Conference'. The event was to bring awareness to how BAME & RAS young people feel, emphasise that there are issues that they are facing and to challenge decision makers to ensure they have voice and influence on changes they would like to see happen in the future.

Introduction

The Equality of Voice conference took place on Monday 20th November 2017 hosted by Unity Youth Forum at City Hall. Over 155 people attended the conference, 112 of those were young people. The aims and objectives of the conference were:

- Raise awareness of the issues facing BAME and RAS young people
- Celebrate Black history
- Opportunity and platform for Young people to have their voices heard
- Present the findings from the consultation report

To meet the aims and objectives the conference included a presentation of the findings from the consultation, a selection of excellent speeches, poems & performances by young people, workshops and Black history. The event will help raise awareness and in turn encourage young people to speak up and be heard.

Summary of Consultation findings





Before the conference Unity Youth forum carried out a consultation asking the views of BAME and RAS young people aged 11-19 up to 25 with Special Educational Needs and Disabilities across Bristol. The aim of the consultation was to find out what the issues and experiences for young people including; identifying any gaps in services and barriers for BAME and RAS young people accessing youth provision, establishing the levels of hate crime and how it could be reported. There was a total of 108 responses this number was disappointing considering there are approximately 14,000 BAME and RAS young people of this age living in Bristol. The majority of the responses were from young people living in Central Bristol (Easton, St Paul's & Barton Hill). 51% of the young people said that there was not enough activities in their area and would like to see more sports, Open Access youth clubs and more opportunities to volunteer. One of the questions we asked was 'Do you think there are any barriers to BAME or RAS young people getting involved in activities and if so, please tell us what they are?'

The staff are not relatable -
No Somali Workers, no
BAME workers

Language barrier, cultural
barriers and
understanding

We aren't always taken
seriously, thought to be bad
behaved or unreliable

61 young people said they had been a victim of Hate crime but the number of young people reporting was very low and the number for knowing how to report was even smaller.

No I didn't report it. I was getting off the bus with my friends. We all wear head scarves which is a symbol for our religion. We heard some Caucasian people nearby talking loudly about how we were going to bomb and that they should be careful. They basically accused us of being terrorists without knowing anything about us.

Basically, I was in yr6 and I was walking to school for the first time, so I got out of my house and walked across the road and this white man said 'Go back to you F'ing country you black B, you terrorist!' so I was crying my eyes out and I ran to school and told my teacher and head teacher and police. I didn't go to school for 2 days and my self-confidence had decreased massively. My teachers gave me support and guidance.



I was abused in the street, told horrible things and nobody stopped to intervene. I felt targeted and isolated and this has made me fearful of going out ever since. Thankfully I have been able to talk to my Youth Forum Unity about it and they have supported me to report and help make things better for me which has helped me feel more confident and not to self-blame.

When asked how would you report a hate crime, 32% said they didn't know how to report it. Only 9% said they would inform the police and 59% said they would tell someone.....



Tell a responsible adult.

Report it to SARI

I would report this crime online by using a secure website that is high in confidentiality.

If it is an extreme case such as being physically attacked then, I would report it to the police.

If I wanted to report a hate crime, I'd most likely tell someone which can support me at school. I would trust talking to someone I know (such as my friends or a trustworthy teacher) more than talking to the police.





The findings from the consultation were clear that there was a lot to deliver in terms of raising awareness of how to report hate crimes.

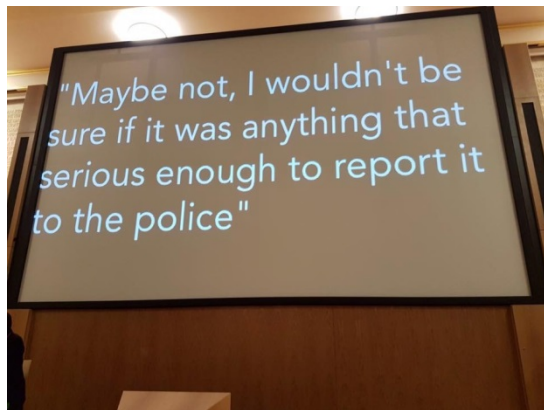


Table discussions

As part of the conference we also asked the participants to answer some of the questions asked in the consultation:





How can we inform young people how to report hate crimes?

- *Social media
- *Police
- *SARI
- *Education
- *Advertisement
- *Local radio
- *Leaflets
- *Local newspapers
- *Social workers, teachers, other professionals
- *Faith groups
- *Youth groups
- *Peer mediators
- *Anti-bullying sessions
- *Know what a hate crime is
- *Hold events/ workshops to inform young people on how to report
- *Make it easy to access e.g; social media, school
- *Train people/ leaders to be able to deal with situations appropriately
- *Protected reporting
- *School groups & presentations
- *How to identify and recognise it
- *Interview people
- *Post social pages – twitter, Instagram, snap chat
- *Have respectful dialogue
- *Standard knowledge and legal rights

What are the barriers for BAME & RAS young people getting involved in services?

- *Perceptions and stereotypes
- *Feeling nervous – not having someone to go with
- *Not having support from family
- *Difficulties finding out about services and activities
- *Language barriers
- *Mental barrier
- *Not enough appeal
- *It's uncool
- *No one told me about it
- *Schools don't do much
- *For non BAME & RAS it's out there readily available for them.
- *Services are not promoted – raise awareness
- *Negative labels
- *Lack of diversity – people not looking like us
- *Adults need to step back to allow to lead
- *Accessibility
- *Services are not relevant – adults decide on what they think YP need
- *Over protective parents
- *Distrust of services
- *Travel – where are the services located



What can we do to prevent hate-motivated behaviours?

- *Stop people from being disrespectful
- *Stop people from being racist
- *Change the way you are and prove people wrong
- *Don't act the way they want
- *Groups of people from different backgrounds so they can be made aware of different cultures and backgrounds
- *Challenge the person and ask why they think that way.
- *Ignore the negativity

What is a hate crime?

- *Discrimination based on difference - race, nationality, age, culture, sexual orientation, disability, job, status.
- *It can happen anywhere (even a place of worship).
- *Verbal or physical or systematic e.g; financial
- *Also can be an inaction
- *Can be pre-meditated or spontaneous
- *A crime due to ethnicity, gender, disability, sexuality, religious beliefs, culture.
- *Essential to what the person feels
- *Types; verbal, physical, emotional
- *Isolates a person
- *Discriminates against a person
- *Difficult to tackle
- *About power
- *A mechanism in which an institution discriminates against someone
- *Partly unconscious bias
- *A crime based on discrimination or prejudice, targeted at specific people, not a random crime



Why do hate crimes occur?

- *Social Deprivation
- *Peer pressure
- *Misguided information
- *Uniformed sources e.g.; media, community
- *Territorial
- *Closed minded
- *Don't accept difference
- *Personal opinions
- *Pressure
- *Prejudice due to discrimination – race, sex, religious beliefs
- *Upbringing
- *Don't accept difference
- *Bad influences
- *Political events
- *Misunderstanding
- *Lack of cultural exposure
- *Past experiences
- *Scapegoating
- *Resistance to change
- *Power in balance
- *Jealousy
- *spitefulness
- *Lack of understanding/education
- *Anger
- *Isolated upbringing
- *Ignorance
- *Scared of difference
- *Prejudice
- *Media bias/influence
- *Bias environment

Speakers

Mayor Marvin Rees (video message)

Marvin spoke to the young people about his experiences and journey becoming the first Mayor of African descent in Europe. Marvin spoke about how his background and where he grew up made him insecure compared to the 'rich kids' but he doesn't see it like that now, he is now more resilient and that has given him the power to overcome barriers. He advised the young people to take opportunities when they arise because hard work and talent are not always enough.

He concluded to say he will be making space and making opportunities for marginalised people in this city and that he and his cabinet are here to support and help in any way they can.

Young people

Media Bias and Me by *Mohammed Aidid and Sabrina Mohammed*

This speech addressed the increase in media bias towards Muslims' and ethnic groups and how news coverage has helped influence the rise in hate crimes and Islamophobia. Although the media and technology has advanced we are still going backwards – the media plays on people's fears and reinforces stereotypes of ethnic minorities. The negative language used to describe black people 'thugs', 'super predators and 'sub human'. Many media images of



Black men are linked to criminality or poverty and the positive depictions are often limited to sports and music. Despite these representations being factually inaccurate they are often left unchallenged and this representation is dangerous in a world with young people who are engrossed in media.

White privilege by Iman Tazaoui

Iman spoke about what White Privilege means using real examples of how white privilege happens socially, politically and economically.



Black History Month 300years by Sapphire Lees

Saphires spoke passionately about the History of Black history Month but reinforced the message of not dwelling on slavery but remembering it and celebrating the successes of Black people. Black History Month is a reminder that we are capable of great things, we are capable of being educated, we are capable of loving relationships, we are capable of being winners and winners we will be.....'So my message today is that 300 years Black people were slaves and for 300 years no one spoke but because of those 300 years we are strong'.



Scenes from Syria by *Farouk Al Sayed*



Evaluation

The conference was an opportunity to give young people a voice and to raise awareness of the issues for BAME and RAS young people. The overwhelming feedback received was very positive, indicating that the conference was a success. We asked the young people who are members of unity to complete evaluation forms and Young people and adults who attended to complete a different evaluation form below is some of the feedback:

Feedback from Young People

What did I learn? *Improved confidence *Planning and running an event * that I can work well under pressure *I'm a very natural speaker *

I enjoyed? *The Speeches and Poems *The whole event *The performances *

I felt I was good at? *Communicating with the people on the table *

What could have been better? My mind set on some subjects

Feedback from Adults

What was the best part of the event for you? *Hearing the young people all representing themselves. *Performances at the end, group discussions *Stories of young people's experiences * Young people being empowered to speak for themselves. *Great poetry and informative *Information about Syria. *



If you were running the event, what would you have done differently?

*Get the young people to speak slower – otherwise superb *Nothing *Make sure that all opinions are respected and assumptions aren't made of people. The minority of white people's views were disregarded and ignored – this needs to change. * Acoustics were poor. *It was fantastic. *Nothing it was perfect. *start it a bit later.

Next Steps

- Use the information from the consultation and table discussions to start to make some changes – include in Unity youth Forum Manifesto.
- Set up a meeting with the Mayor and Unity Youth Forum.
- Publish the poems and speeches written by the young people.
- Take the conference into schools for young people to deliver peer education.
- Develop the conference into an exhibition.

With thanks to in no particular order Unity Youth Forum , Youth and Community Work Team, CYN, Bristol City Youth Council, and every else that contributed and supported the Event.

The Listening Partnership

The Listening Partnership is a group of young people in Bristol with special educational needs and disabilities aged 13 – 19 years old or up to 25 with learning difficulties. The group has been in existence for many years and has campaigned and been consulted with, on many issues and strategies. Over the past two years Listening Partnership has worked to develop a specific agenda linking into the current Citywide Youth Forum and to build a resilient group of young people able to express their needs and offer solutions.

The Listening Partnership's aim is to improve the lives of young people with special educational needs and disabilities by raising awareness of the issues that affect the lives of young people with special educational needs and disabilities, by making sure that young people are clearly aware of their rights and choices and people know about and understand our disabilities and our needs and by making sure that the voice of S.E.N.D. young people is heard and acted upon by the people who make decisions that affect our lives.

Listening Partnership supports young people moving to adulthood, works towards reducing stigma and stereotyping, enables young people to identify their needs and issues and engage with a range of groups, organisations, training opportunities, work experience opportunities and independent living choices.

The Listening Partnership has identified three major issues that they will campaign on in 2018.

The campaigns are;

1. A clear and supported route to independent living
2. A clear and supported route to meaningful employment

3. More accessible and affordable transport to enable S.E.N.D young people to travel around the city safely

The first campaign agreed by the group is

‘A clear and supported route to meaningful employment’

A film has been produced by the young people from the Listening Partnership outlining the barriers faced and possible solutions to this issue.

It is envisaged that further films outlining the issues of the other two campaigns will be in place later this year.