

**BRISTOL CITY COUNCIL
CABINET**

31st January 2011

Report of: Strategic Director - Neighbourhoods

Title: Avon Gorge and Downs Wildlife Project (AGDWP) - funding of education programme

Ward: N/A

Officer Presenting Report: Helen Hall, Nature Conservation Officer

Contact Telephone Number: (0117) 9223 750

RECOMMENDATION

That Downs Committee approve funding of £15 000 per year for the financial years 2011 - 2012 and 2012 - 2013 towards the AGDWP Education Officer post. Downs Committee also to approve funding of £5 924 for the employment of a part-time seasonal education officer for summer 2011.

Summary

During the last three years the AGDWP education offer post has been jointly funded by Downs Committee and Bristol Zoo Gardens; with each organisation contributing £15 000 per year. In 2007 Bristol Zoo committed to five years of funding and the Downs Committee to three years. The report highlights the need for the continuation of Downs Committee funding for this post for financial years 2011 - 2012 and 2012 - 2013.

The report also explains the contribution made to the success of the education programme by the employment of a seasonal education officer, and the need for funding for this post in 2011.

The significant issues in the report are:

- The need for funding of the AGDWP education officer for 2011-2013
- The need for funding of a part-time seasonal education officer for 2011

Policy

1. N/A

Consultation

Internal

2. Tony Whitlock

External

3. Mandy Leivers, Avon Gorge and Downs Wildlife Project
Bristol Zoo Gardens

Context

4. The AGDWP education programme was launched in September 2001, with the appointment of an Education Officer based at Bristol Zoo Gardens.
 - 4.1 The education programme is a highly important, popular and successful part of the AGDWP. Its role is to raise awareness of the importance of the Avon Gorge and Downs and to create opportunities to enable people of all ages to discover, learn more about, and enjoy the wildlife and landscape of the site.
 - 4.2 The education programme has been very successful with over 40 000 people taking part in walks, talks, courses, children and family events, school visits, play scheme sessions and major community involvement projects since 2001. A wide range of interpretative materials have also been produced including nature trail leaflets, interpretative panels, a web site and rare plant displays. The achievements of the project have been recognized through a number of awards.
 - 4.3 Since 2008, a seasonal education officer has also been employed to help meet demand for events and education sessions during the peak summer months and to increase the range and diversity of people visiting the site. This post has contributed significantly to the success of the project. For example during the six months the summer education officer was in post in 2010:
 - 556 children from 6 schools were taught in 19 school sessions
 - 209 play scheme children were taught compared with 177 in 2009
 - 4 children's holiday events were ran involving a total of 76 children
 - 31 year 5 children from Christchurch worked on the Prickly Tales and Foxy Fables activities, in the lead up to the Bristol Festival of Nature

A full report of the summer education officer's work in 2010 is appended.

- 4.4** Both the Downs and Avon Gorge Management Plans recognise the importance of the education work and seek to develop and expand the programme.
- 4.5** For the last three years the AGDWP education officer has been jointly funded by Downs Committee and Bristol Zoo Gardens, with each organisation providing £15 000 per year. In 2007, Bristol Zoo committed five years of funding and the Downs Committee three years.
- 4.6** The seasonal education officer post has been funded as follows:
- In 2008 it was jointly funded by Downs Committee and Bristol Zoo
 - In 2009 it was funded by Bristol Zoo and the Big Give (a National Lottery funding scheme sourced by Bristol Zoo)
 - In 2010 Downs Committee funded a third of the post, while two thirds came from a mixture of sources including Bristol Zoo and the education programme reserves
- 4.7** While Bristol Zoo is able to honour its commitment to funding the project's education officer for 2011-2012 and 2012-2013, it is unable to provide funding for the seasonal education officer post in 2011 due to financial constraints. Having worked on building the project's audience, and with the upcoming Downs 150th celebrations, it is important to ensure that a seasonal education officer is in place in 2011.
- 4.9** Downs Committee is therefore requested to provide the continuation of funding for the AGDWP education officer post for the financial years 2011-2012 and 2012-2013.
- 4.8** The Committee is also asked to provide funds for a part-time seasonal education officer in 2011. The costs for this post are as follows:

Salary (22.5 hours a week for 6 months based on £17, 474 per annum)	£5 242
National Insurance and employer's tax	£682
TOTAL	£5 924

Proposals

- 5.0** Downs Committee to contribute £15 000 annually for the financial years 2011-2012 and 2012-2013 towards the AGDWP education officer post.
- 5.1** Downs Committee fund a part-time seasonal education officer for 2011 at a cost of £5 924.

Other Options Considered

6.0 Other funding sources have been fully considered, but external funding of the project is difficult to obtain for these posts. The Zoo has been approached about match funding the seasonal post, but due to the financial climate is unable to provide funding for 2011.

Risk Assessment

7.0 Without funding the education programme will not be fully implemented. Without the seasonal post, it will not be possible to meet demand for education activities during the peak summer months.

Equalities Impact Assessment

8.0 The Avon Gorge and Downs Wildlife Project strives to be inclusive and to work with children and adults from under-represented groups.

Environmental Impact Assessment

9.0 N/A

Legal and Resource Implications

Legal The Clifton and Durdham Downs (Bristol) Act 1861, section XI, enables the committee to appoint staff for the purposes of helping with the management of the Downs.

Legal advice given by: Frances Horner, Senior Solicitor

Financial £20 924 for the financial year 2011-2012 and £15 000 for the financial year 2012 -2013

Revenue £15 000 each year for the financial years 2011-2012 and 2012-2013 for the AGDWP education officer

£15,000 is already built into the existing Downs budget, so there is no requirement to find additional funding for this post.

£5 924 for 2011 can be met from the Downs Reserve Budget

Capital N/A

Financial advice given by: Tony Whitlock, Principal Accountant

Land N/A

Personnel Both the AGDWP education officer and part time seasonal education officer will be based at Bristol Zoo Gardens. They will be managed by the head of learning at the Zoo.

Appendices: Appendix A - Report of the seasonal education officer
2010

ACCESS TO INFORMATION

Background Papers:

N/A



The Avon Gorge & Downs Wildlife Project is a partnership of Bristol City Council, Bristol Zoo Gardens, Natural England, the Society of Merchant Venturers, the Downs Committee, University of Bristol and Bristol Conservation and Science Foundation.

Report of the activities of the Avon Gorge and Downs Summer Education Officer 2010 By Ben Garrod

Summary of Achievements for 2010

During the six months the Summer Education Officer was in post;

- 556 children from 6 schools were taught in 19 school education sessions.
- 209 play scheme children were taught compared with 177 in 2009. The number of booked sessions increased from 14 to 15.
- We ran 4 children's holiday events: 1 during the half-term and 3 through the school summer holidays (76 children in total).
- 1 nursery visit (10 children), where very young children were able to explore the Downs.
- 220 children were taught at the Bristol Festival of Nature schools day.
- 6244 members of the public visited our tent at Bristol Festival of Nature.
- 31 Year 5 children from Christchurch worked with us on our Prickly Tales and Foxy Fables activities, in the lead-up to the Bristol Festival of Nature.
- The work of the project was widely promoted at the International Year of Biodiversity (IYoB) weekend within the zoo.
- Various activities, games and sessions have been introduced, updated and/or 'revamped', all with positive results.
- Work began on reviewing the project website.

Introduction

I was employed as the Avon Gorge and Downs Summer Education Officer from April - October 2010. This post was set up to assist the Avon Gorge & Downs Biodiversity Education Officer in *'developing and delivering a programme of education, interpretation and promotional work to encourage greater public involvement, understanding and enjoyment of the wildlife interest of the Avon Gorge and Downs and their management'* and to *'meet anticipated demand over the peak spring and summer period and to increase the number and diversity of people participating in education events and activities.'*



The 6 month post was funded by Bristol Zoo Gardens and the Downs Committee. It started 12th April and ended 6th October. In April, my focus was on promoting the sessions to schools and play schemes. May was taken up with both preparing for the Bristol Festival of Nature and teaching school groups. The highlight in June was the Bristol Festival of Nature, which was a great success; before heading straight back into teaching school groups for the remainder of June and July. The end of July and August was taken up by teaching playschemes, running children's holiday events and developing new activities and games for existing sessions.

School Education sessions

Aims

- To teach a range of schools visiting the Downs (in line with the National Curriculum syllabus).
- To encourage a wider range of schools (and any 'new' schools) to book sessions with the project.

Methods

I contacted a high number of primary schools in the BS1, BS3, BS6, BS8 and BS9 area of Bristol to see whether they wanted to book sessions with us; some schools having visited us before and some which hadn't. The schools contacted were specifically targeted due to their close proximity (enabling students to walk to the Downs). I sent a flier detailing our education sessions to each of the schools.



Our first session was in the middle of May. After watching the first several sessions and helping out, I was able to run sessions independently. I was able to have a meeting with most schools beforehand to discuss what would be included in the sessions and to meet the teachers.

Results

School	Date	Year group	Session taught	Number of children
Christchurch	13/05/10	5	Prickly tales ...	31
Christchurch	14/05/10	5	Prickly tales ...	31
St Johns	17/05/10	1	Habitats	30
Christchurch	18/05/10	5	Prickly tales ...	31
Christchurch	19/05/10	5	Prickly tales ...	31
Christchurch	20/05/10	5	Prickly tales ...	31
Christchurch	25/05/10	5	Prickly tales ...	31
St Johns	26/05/10	1-2	Habitats	29
St Johns	27/05/10	2	Habitats	30
Christchurch	28/05/10	5	Prickly tales ...	31
St Michael's	17/06/10	2	Habitats	29
Christchurch	21/06/10	3-4	Peregrines	22
Christchurch	22/06/10	3-4	Peregrines	22
Westbury Park	23/06/10	2	Habitats	30
Westbury Park	24/06/10	2	Habitats	30
St Johns	29/06/10	3-4	Habitats	29
St Johns	30/06/10	3-4	Habitats	29
St Johns	01/07/10	3-4	Habitats	29
St Peter & St Paul's	06/07/10	2	Butterfly lifecycles	30
Totals				
5	-	-	19	556

Discussion

Several schools, such as St Johns and Christchurch opted to have several sessions and visited us more than once. Christchurch, Westbury Park and SS Peter and Paul had sessions with us for the third year running now. Several schools which were contacted did not get back in touch or were only free on certain days, which clashed with existing bookings.

In 2010, we managed to teach a total of 556 children (compared to 839 in 2009). Although this drop in number may be due to several unforeseen reasons, it may have been due to the fact that the Summer Education Officer post was not available until April (a month later than in 2009), meaning that not only was there less time to contact schools and organise sessions but also that this delay may have meant schools were already committed to activities by the time they were contacted.



We could have taken more than the 19 sessions we had at the end of the summer term but due to the previously mentioned reasons, we were unable to maximise our potential this year (which was approximately 25 sessions, experienced in 2009). Other activities and events (especially in the run-up to the Bristol Festival of Nature) meant that we were still incredibly busy in the last several weeks of the school spring term.

Although formal post-session evaluations were not carried out, feedback was positive in every instance following education sessions, from both students and teachers. After a session with 29 children (Year 2) from St Michael's on the Mount, the teacher contacted us saying:

". . . thank you for an excellent session last week . . . the children were buzzing with it when they arrived back to their parents and we are using the info that we collected for some extended maths data handling, as well as in our creative writing. The session was really well balanced and I saw children engaged from the beginning to the end of the day - no mean feat! So good for them to enjoy that space on our doorsteps and as you heard, some were very positive about bringing their families there soon. Thanks again to all that were involved - it is so brilliant that you provide it for free. You all worked really hard'.

Feedback such as this highlights the success of school visits with the project, in both the capacity to engage students throughout the session, whilst also working on several areas of the curriculum.

Possible development

As was seen with the Summer Education Officer in 2009, starting earlier in the term enabled a much higher number of sessions to be carried out on the Downs. If the 2011 Summer Education Officer is able to start earlier, it would be expected that a similar number of children could attend sessions as was seen in 2009 (approx. 840). In future, if further funding could be secured, the addition of a second (extra) Summer Education Officer would enable the project to reach even more schools, across a wider catchment area. At present, whilst every endeavour is made to bring in a wide diversity of schools to the Downs, it is currently really only feasible to concentrate on those in close proximity to the Downs. This means that the catchment area for these schools is generally from a non-deprived background. If an extra member of staff was available in the future, this would potentially enable students from more deprived areas of Bristol to attend education sessions. Although there are budgeted funds which could be used for the transport of

some groups which may otherwise not be able to attend the sessions, there is currently not enough time to do the work to secure these potential schools. Visits by schools from areas such as Easton, Knowle and Fishponds (who would really benefit from a free school trip and learning about the cities green spaces) would be something which could be focused on in the future.

Summer Holiday Playschemes

Aims

- Widen the range of groups visiting the Downs during the summer holidays by contacting specific groups
- Developing and delivering sessions for playschemes

Methods

Using the 2009 list of contact details and www.childcarelink.gov.uk/index.asp a refreshed contact list file was created. More than 30 playschemes were contacted by email, phone and post. In addition to many of the playschemes from last year returning, we attracted 3 new play schemes (UHB, Bishop Road and Cedar Park) from across Bristol. Each new playscheme was contacted by phone and I discussed every aspect of the proposed sessions in depth, enabling the playcheme coordinator to fully understand the proposed activities and what to expect on the day. In addition, a detailed booking form and map were emailed out to each playscheme before each visit and each was called the day preceding the visit, to check details.

Results

Playscheme	Date	Session	Session length	No. of children
Ashton Gate	26/07/10	Wildflower Treasure Hunt	2.0 hrs	12
Southville	27/07/10	Wildflower Treasure Hunt	2.0 hrs	13
St Mary Redcliffe	30/07/10	Discover the Downs	2.5 hrs	17
Southville	02/08/10	Feathered Friends	2.0 hrs	7
UHB	03/08/10	Bees, Butterflies & Beetles	2.5 hrs	30
Bishop Road	06/08/10	Bees, Butterflies & Beetles	2.5 hrs	8
Ashton Gate	10/08/10	Nature Detectives	2.0 hrs	24
Southville	11/08/10	Nature Detectives	2.0 hrs	12
Cedar Park	12/08/10	Bees, Butterflies & Beetles	2.5 hrs	12
UHB	13/08/10	Nature Detectives	2.5 hrs	17
Henbury (HAHA)	17/08/10	Bees, Butterflies & Beetles	2.5 hrs	19
Southville	24/08/10	Bees, Butterflies & Beetles	2.0 hrs	19
St Johns	26/08/10	Discover the Downs	2.5 hrs	19
Total				
8	-	13	29 hrs	209
Cancellations				
<i>UHB</i>	<i>23/08/10</i>	<i>Feathered Friends</i>	<i>Inclement weather</i>	<i>15</i>
<i>Ashton Gate</i>	<i>25/08/10</i>	<i>Feathered Friends</i>	<i>Inclement weather</i>	<i>26</i>
Totals	-	-	-	41

Discussion

Ashton Gate, Southville, St Mary Redcliffe, Henbury and St Johns all returned from 2009, with three of them having multiple sessions (Southville came out 4 times for 4 different sessions). Some playschemes which were contacted were either unresponsive in terms of returning calls or had closed down e.g. Redland Rascals and Sparks. UHB, Bishop Road and Cedar Park were all new to us this year.

Although compared with 2009, there were fewer different playschemes visiting this year (8 compared to 9), we worked with more children (209 children this summer compared to 177 in 2009).

Using www.childcarelink.gov.uk/index.asp to identify play schemes was the most effective system as it is area specific so we can fulfil the aim of widening the range of groups visiting the Downs. In assessing whether the children had enjoyed the sessions (and whether they'd learnt anything) I asked them at the end of each session whether they had enjoyed themselves and typically asked a series of simple questions based on aspects of the session itself. Although this is obviously a subjective means of assessing emotions and retention of learning, it did appear that in every case the vast majority of children enjoyed themselves and only the rain on occasion dampened one or two spirits. One of the most telling moments throughout the summer was at the very end, when Southville were visiting for their fourth time. At the start of the session, I did a recap of the previous three sessions and asked several questions. From those children that had attended the previous sessions, every one was able to give an answer, remembering species names and facts about the different animals and plants. As some of these children were five or six, this strongly suggests that they are both engaging throughout these sessions and that they are retaining the subject matter afterwards.

Feedback forms were given to the leaders of every playscheme to return to us but returns were very poor. Only two different groups returned forms, despite follow-up contact. Overall, five forms were received; from Southville (x4) and St Johns (x1). No improvements could be suggested; "... I can't say (*how the session could be improved*) as we seemed to enjoy the whole session". After one session, Southville commented that "... our sessions are always most enjoyable – the children's interest is kept up and they come away having learnt a lot, full of excitement. They all seem to remember something of interest ...". Although it would have been better to have received feedback from each of the playscheme sessions, the feedback which we did receive was wholly positive in every aspect.

Future development

Although I strongly believe that the vast majority of children enjoyed themselves out on the playscheme sessions, I feel that one group which especially benefitted was the St Mary Redcliffe and St Pauls Secondary School group. Here, a group of Yr6-7 students came up to do a 'Discover the Downs' session. This group were a transition group, going from a middle school to a secondary school and all had issues in terms of either behavioural problems or being socially unable to make that step between schools with ease. Although this group initially appeared as though they might not behave especially well, they turned out to be enthusiastic, willing and eager to participate in every aspect of the session. With most not having visited the Downs before, they left with smiles and positive comments; both on the session and the Downs as a whole.

Bristol Festival of Nature (BFoN)

BFoN is the UK's biggest celebration of the natural world attracting over 20,000 visitors and promoting the work of all the major wildlife organizations. We joined forces with Bristol City Council Parks Department, the Forest of Avon and Bristol's City Museum and Art Gallery to create the Wild Bristol Tent.

The Wild Bristol tent aimed to achieve the following:

- to celebrate the International Year of Biodiversity (IYoB), through various activities, games, displays and by engaging with the public.
- to create an exciting and immersive space, promoting and celebrating wildlife in Bristol.
- to increase people's enjoyment and understanding of wildlife and give tips on what they can do to help/encourage nature.



Pre Festival School Work

Called 'Prickly tales and foxy fables', our pre-festival school project aimed at exploring and celebrating the International Year of Biodiversity (IYoB). Working with 31 Year 5 children from Christ Church school, their teacher (Ali Keys), storyteller Martin Maudsley and artist Helen Adshead, the project focused on;

- helping pupils and their parents to enjoy the wildlife and landscape of the Avon Gorge and Downs through storytelling.
- celebrating the International Year of Biodiversity by creating stories about the special plants and animals of the Avon Gorge and Downs.
- collecting ideas and creating stories that could be shared on a public walk on the May 22nd (International Biodiversity Day).



The children were taken to the Downs over two days and took part in a wildflower treasure trail, a minibeast hunt, a mammal detectives session and a session on the peregrine falcons. Once back in the classroom, the children worked with us and Martin to create and develop their own stories in small groups. After these stories were developed over several days, the children lead a storytelling walk for their parents. The stories were varied and interesting and the children were enthusiastic in both developing and telling their stories. I arranged for professional film makers to film the stories being told (free of charge), enabling the film to be screened at BFoN within the Wild Bristol tent



Over one and a half days, each group of children produced a batik banner for each of their stories. The banners were absolutely beautiful and were hung around the walls of the Wild Bristol tent, at BFoN.

The Festival weekend

At the festival our tent consisted of a bright colourful entrance to draw visitors in. Visitor's entered the tent, via a tunnel of giant grasses which was made last year. The butterfly models were also hung from the ceiling of the tent. Although the tent was shared by the different stakeholders, the Avon Gorge and Downs area enabled visitors (young and old alike) to create their own minibeasts and tissue paper flowers, which they could either take away or place in the turfed area of the tent, helping us to re-create a biodiverse meadow. As visitors left the area they could pick up Avon Gorge & Downs leaflets.

On leaving the meadow habitat, visitors entered the Bristol museum area (where the focus was wasps), before heading into the woodland habitat and finally entered an information area where they could find out where to see Bristol's wildlife.



Friday 11th June was especially for schools. A larger number of organisations took part in BFoN this year ultimately meant that less children came to us during the day, which was a bit of a disappointment, as we had prepared both the resources and had lots of volunteers available. In total, more than 220 students took part in the educational activities in our tent. Over the weekend, 6,244 members of the public came through the tent, with many of the Christ Church children who took part in the Prickly tales project bringing their families to the festival to see their story banners and to listen to their stories on the screen in the tent.

Discussion

Both the school's day and public event for BFoN was a great success. Although we could have had more students come through on the school's day, the festival was a both fun and effective in disseminating information and the work we do to a very broad audience.

In evaluating the pre-festival school work (Prickly tales and foxy fables), we used a series of questionnaire-based evaluations (pre-, post- and 2nd post-). The questions (see attached report) were aimed at assessing whether children understood the term 'biodiversity' and to see if their opinions regarding the Downs as a local green space and habitat and the species there changed as a result of the activities.

Our evaluation showed that the children had gained an understanding of the term biodiversity and clearly remembered what they had learnt a month after the project had ended. The children's knowledge of the range of wildlife that lives on the Avon Gorge and Downs also became more specific and detailed and there were positive changes in their attitudes towards the site.

Holiday events



This summer's holiday events have been very successful and nearly all fully booked apart from Wildflower Treasure Hunt. A large part of my role (especially throughout the summer holidays) has been to develop the activities for these events. I have created several new games (and props associated with the new games) and organised volunteers for the pre-event preparation each time. We had many children who attended several of the events, who became 'regulars' and it was nice to develop ongoing relationships with these children. Overall, the children attending these events thoroughly enjoyed themselves and each of the events was a great success. In the Ladybirds holiday event, we collaborated with staff from the Bristol Museum, who came out with us and helped the children search for ladybirds on the Downs. A reporter came out from the local newspaper and an article appeared in the Evening Post (newspaper).

Events	Date	Number of children
Fabulous Falcons	03 rd June	22
Lets Go Fly a Kite	29 th July	23
Wildflower Treasure Hunt	05 th August	13
Ladybird Spotters	19 th August	20

Plant Conservation Day

To celebrate Plant Conservation Day (and in celebrating the International Year of Biodiversity) we joined the Zoo gardeners in running a weekend of activities within the zoo. Our tent offered a range of activities and crafts for visitors; including a whitebeam identification quiz and wildlife mask-making. Throughout the year, the zoo had been promoting a 'species of the month', which was the Bristol whitebeam during May. The weather was great and those that attended the event had a great time. However, the event itself was in a part of the zoo which did not receive an especially high amount of visitor thoroughfare, which meant that if it had been in a more prime location, we would have received far more visitors.

Bioblitz

Unfortunately, because Bioblitz took place on the International Biodiversity Day and we were already committed to our 'Prickly Tales' story walk, we were unable to attend this year. However, if the event is planned for a different weekend next year, then we should be able to return to the event.

Administration

I have assisted the Biodiversity Education Officer with much of the day to day project administration, including sending out events programmes, producing posters advertising children's events, recording bookings for events and sending confirmations of bookings. I also wrote an article on the peregrine falcons seen on the Downs, which appeared in the Evening Post and on their website. I have dealt directly with schools and playschemes and have developed good working relationships with both and I have increased and developed the use of volunteers within the project, getting more volunteers in than ever before and working with people from a huge range of backgrounds and with numerous different skills to help out in different ways. This has been of huge benefit to both Mandy and myself and should continue in future years. Advertising on websites such as *environmentjobs* was a very good way in encouraging new (experienced and/or qualified) volunteers in.

Summary

2010 has been a record breaking year for the number of people the Avon Gorge and Downs Wildlife Project have engaged, both formally and informally. The diversity of people visiting the Downs has increased with us welcoming many people that haven't visited before. This summer has also given rise to new long term relationships and opportunities for development in the future, both with regards to schools and playschemes and also invaluable volunteers.



Playscheme contact details

<p>Henbury Area Holiday Activities (HAHA) 29 Charlton Lane Brentry BS10 6SL Tel: 0117 983 6819 Contact: Rebecca</p> <p>Mrs Elspeth Young St. John's ASC c/o St. John's Primary School Worrall Road Clifton Bristol BS8 2UH Tel: 0117-970-6677 Email: playscheme@hotmail.co.uk</p> <p>St Mary Redcliffe and Temple Summer School Somerset Square BS1 6RT Tel: 07515994996 Contact: Gavin</p> <p>Southville Centre Holiday Playscheme The Southville Centre Beauley Road, Southville BS3 1 QL Tel: 0117 9231039 Email: info@southvillecentre.org.uk Contact: Lynn</p>	<p>Ashton Gate out of school club Caretakers House Ashton Gate Road, Ashton Gate Tel: 0117 9833426 Email: asthongateosc@gmail.com Contact: Hannah</p> <p>UHB Playscheme Childcare Team University Hospitals Bristol NHS Foundation Trust Trust Headquarters Marlborough Street BS1 3NU Tel: 07887793012 Contact: Claire</p> <p>Bishop Road Bishopston Bristol BS7 8LS Telephone: 0117 9030483 Contact: Maureen</p> <p>Cedar Park Afterschool Playscheme Stoke Bishop Primary School Cedar Park, Stoke Bishop BS9 1BW Tel: 0117 9401291 Contact: Sam</p>
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