

Equality Impact Assessment [version 2.12]



Title: INMSS Framework Extension	
<input type="checkbox"/> Policy <input type="checkbox"/> Strategy <input checked="" type="checkbox"/> Function <input type="checkbox"/> Service <input type="checkbox"/> Other [please state]	<input type="checkbox"/> New <input checked="" type="checkbox"/> Already exists / review <input type="checkbox"/> Changing
Directorate: Children and Education	Lead Officer name: Louis Davies Meyer
Service Area: Children's Commissioning	Lead Officer role: Commissioning Manager

Step 1: What do we want to do?

The purpose of an Equality Impact Assessment is to assist decision makers in understanding the impact of proposals as part of their duties under the Equality Act 2010. Detailed guidance to support completion can be found here [Equality Impact Assessments \(EqIA\) \(sharepoint.com\)](#).

This assessment should be started at the beginning of the process by someone with a good knowledge of the proposal and service area, and sufficient influence over the proposal. It is good practice to take a team approach to completing the equality impact assessment. Please contact the [Equality and Inclusion Team](#) early for advice and feedback.

1.1 What are the aims and objectives/purpose of this proposal?

Briefly explain the purpose of the proposal and why it is needed. Describe who it is aimed at and the intended aims / outcomes. Where known also summarise the key actions you plan to undertake. Please use plain English, avoiding jargon and acronyms. Equality Impact Assessments are viewed by a wide range of people including decision-makers and the wider public.

Some children and young people have complex Special Education Needs and/or Disabilities (SEND) that cannot be met within mainstream or maintained special schools. These children will need a highly specialised education placement, in independent or non-local authority maintained special schools (INMSS). INMSS settings have the resources, expertise, and experience to meet the complex needs of children and young people and offer high quality education. The settings are independent organisations that operate as either a charities or for-profit businesses. Schools can offer both day and residential placements.

To comply with procurement regulations, Bristol City Council must have a contract to purchase these placements from. Bristol City Council is signed up to the Wiltshire led framework contract to purchase Independent Non-Maintained special school placements. The framework is a collaboration of 10 local authorities across the South West and South Central regions.

The contract started in January 2020 and the initial term expires in December 2024. The contract allows for an extension for a further two years (1+1) to December 2026

This report is to invoke the extension in the current contract.

1.2 Who will the proposal have the potential to affect?

<input type="checkbox"/> Bristol City Council workforce	<input checked="" type="checkbox"/> Service users	<input type="checkbox"/> The wider community
<input type="checkbox"/> Commissioned services	<input type="checkbox"/> City partners / Stakeholder organisations	
Additional comments:		

1.3 Will the proposal have an equality impact?

Could the proposal affect access levels of representation or participation in a service, or does it have the potential to change e.g. quality of life: health, education, or standard of living etc.?

If 'No' explain why you are sure there will be no equality impact, then skip steps 2-4 and request review by Equality and Inclusion Team.


If 'Yes' complete the rest of this assessment, or if you plan to complete the assessment at a later stage please state this clearly here and request review by the Equality and Inclusion Team.

<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	[please select]
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The extension is intended to provide the Council with a compliant procurement solution to purchasing placements. This will not have an impact on service users. As part of the commissioning process, providers will be required to demonstrate, and be assessed against, a good understanding of Equality Act 2010 requirements and the public sector equality duty. If the Committee decision is not to invoke the extension, the Council will be forced to use spot contracts. This will not impact on service users but it would mean the Council is in breach of procurement regulations.

Step 5: Review

The Equality and Inclusion Team need at least five working days to comment and feedback on your EqIA. EqIAs should only be marked as reviewed when they provide sufficient information for decision-makers on the equalities impact of the proposal. Please seek feedback and review from the [Equality and Inclusion Team](#) before requesting sign off from your Director¹.

Equality and Inclusion Team Review: <i>Reviewed by Equality and Inclusion Team</i>	Director Sign-Off: 
Date: 19/07/2024	Date: 26 th July 2024

¹ Review by the Equality and Inclusion Team confirms there is sufficient analysis for decision makers to consider the likely equality impacts at this stage. This is not an endorsement or approval of the proposal.