



Environmental Impact Assessment [version 1.0]

Proposal title: Youth Engagement and Post 16 Education, Employment and Training		
Project stage and type: <input type="checkbox"/> Initial Idea Mandate <input type="checkbox"/> Outline Business Case <input checked="" type="checkbox"/> Full Business Case		
<input type="checkbox"/> Policy <input type="checkbox"/> Strategy <input type="checkbox"/> Function <input checked="" type="checkbox"/> Service	<input type="checkbox"/> New	<input checked="" type="checkbox"/> Changing
<input type="checkbox"/> Other [please state]	<input type="checkbox"/> Already exists / review	
Directorate: Children and Education	Lead Officer name: Jane Taylor	
Service Area: Employment, Skills and Lifelong Learning	Lead Officer role: Head of Service	

Step 1: What do we want to do?

The purpose of this Environmental Impact Assessment is to help you develop your proposal in a way that is compliant with the council’s policies and supports the council’s strategic objectives under the [One City Climate Strategy](#), the [One City Ecological Emergency Strategy](#) and the latest [Corporate Strategy](#).

This assessment should be started at the beginning of the project proposal process by someone with a good knowledge of the project, the service area that will deliver it, and sufficient influence over the proposal to make changes as needed.

It is good practice to take a team approach to completing the Environmental Impact Assessment. See further [guidance](#) on completing this document. Please email environmental.performance@bristol.gov.uk early for advice and feedback.

1.1 What are the aims and objectives/purpose of this proposal?

Briefly explain the purpose of the proposal and why it is needed. Please use plain English, avoiding jargon and acronyms.

This report outlines the Council’s current performance and approach to youth engagement and post 16 education, employment and training functions. A full analysis of current arrangements is included in the Appendix A Information Pack and several recommendations are being made to improve local services and youth outcomes. In support of this improvement process, the City Council has an opportunity to apply to the West of England Combined Authority for £834K for a two year ‘NEET Reduction’ programme.

1.2 Will the proposal have an environmental impact?

Could the proposal have either a positive or negative effects for the environment now or in the future? If ‘No’ explain why you are sure there will be no environmental impact, then skip steps 2-3 and request review by sending this form to environmental.performance@bristol.gov.uk

If ‘Yes’ complete the rest of this assessment.

<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No [please select]

It is our aim that future youth engagement and post 16 EET services will be delivered in a way to have a positive effect for the environment, with mitigating actions in place to address any potential harmful effects. In future, young people will be able to access hyper-local integrated youth and EET support services that enable them to achieve a positive future, including sustainable careers. This service will include courses and projects designed to provide an inclusive career pathway into clean energy jobs, as well as including opportunities to promote and support healthier and more sustainable behaviours with young people, staff and partners. There is an increasing focus on the promotion of ‘green jobs’ and youth focused services will work with WECA in order to promote the benefits to all service users.

1.3 If the proposal is part of an options appraisal, has the environmental impact of each option been assessed and included in the recommendation-making process?

If 'Yes' please ensure that the details of the environmental impacts of each option are made clear in the pros and cons section of the [project management options appraisal document](#).

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input checked="" type="checkbox"/> Not applicable	[please select]
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If 'No' explain why environmental impacts have not been considered as part of the options appraisal process.

Step 2: What kinds of environmental impacts might the project have?

Analysis of impacts must be rigorous. Please demonstrate your analysis of any impacts of the proposal in this section, referring to evidence you have gathered. See detailed [guidance documents](#) for advice on identifying potential impacts.

Does the proposal create any benefits for the environment, or have any adverse impacts?

Outline any potential benefits of the proposal and how they can be maximised. Identify how the proposal will support our corporate environmental objectives and the wider [One City Climate and Ecological Emergency strategies](#).

Consider how the proposal creates environmental impacts in the following categories, both now and in the future.

Reasonable efforts should be made to quantify stated benefit or adverse impacts wherever possible.

Where the proposal is likely to have a beneficial impact, consider what actions would enhance those impacts. Where the proposal is likely to have a harmful impact, consider whether actions would mitigate these impacts.

Enhancements or mitigation actions are only required when there is a likely impact identified. Remember that where enhancements or mitigation actions are listed, they should be assigned to staff and appropriately resourced.

GENERAL COMMENTS (highlight any potential issues that might impact all or many categories)		
The co-ordination of youth focused services will sit with the Head of Service, Employment Skills and Lifelong Learning, working in collaboration with a wide range of teams and lead professionals. The NEET Reduction programme be delivered through the ESL Post 16 Team. The service has a strong commitment to achieving a shift to clean energy and environmental sustainability. Managers and team members are well informed and are passionate about saving the planet from climate change and environmental degradation. ESL resources are a powerful lever for change – both in our delivery model and also the content of our programmes. This commitment will be shared with our key stakeholders, delivery partners and supply chain		
ENV1 Carbon neutral: Emissions of climate changing gases BCC has committed to achieving net zero emissions for its direct activities by 2025, and to support the city in achieving net zero by 2030.	Benefits	1. ESL is committed to raising awareness of clean energy challenges and opportunities within the community and with business. 2. We are taking active steps to address the disproportionate impact of climate change and transition to clean energy on more vulnerable residents. 3. The Post 16 Team and the wider ESL service will provide opportunities for young people to train and retrain so they can work in the clean energy sector 4. We will encourage increased healthier and sustainable behaviours with young people, team members, and partners.

<p>Will the proposal involve transport, or the use of energy in buildings? Will the proposal involve the purchase of goods or services? If the answer is yes to either of these questions, there will be a carbon impact.</p> <p>Consider the scale and timeframe of the impact, particularly if the proposal will lead to ongoing emissions beyond the 2025 and 2030 target dates.</p> <p>Further guidance</p> <p><input type="checkbox"/> No impact</p>		
	Enhancing actions	<ol style="list-style-type: none"> Through the delivery of the NEET Reduction programme, young people will be able to find out about and consider future clean energy careers. We will actively ensure that we promote the use of sustainable transport options to staff and service users and that they are supported to learn about Bristol's climate change emergency and how they can implement small changes to help the city achieve net zero.
	Persistence of effects: <input type="checkbox"/> 1 year or less <input checked="" type="checkbox"/> 1 – 5 years <input type="checkbox"/> 5+ years	
	Adverse impacts	Potential increase in transport related fuel consumption by young people and staff as they travel across Bristol to access or deliver youth engagement and EET support services.
	Mitigating actions	<ol style="list-style-type: none"> Development of hyper-local community and youth resource hubs so that families and young people can access the support they need without extensive travel. Encourage young people and staff to use public transport, cycle and walk to sites providing youth engagement and EET support services.
Persistence of effects: <input type="checkbox"/> 1 year or less <input type="checkbox"/> 1 – 5 years <input checked="" type="checkbox"/> 5+ years		
<p>ENV2 Ecological recovery: Wildlife and habitats</p> <p>BCC has committed to 30% of its land being managed for nature and to halve its use of pesticides by 2030.</p> <p>Consider how your proposal can support increased space for nature, reduced use of pesticides, reduce pollution to waterways, and reduce consumption of products that undermine ecosystems around the world.</p> <p>If your proposal will directly lead to a reduction in habitat within Bristol, then consider</p>	Benefits	The programme team will promote increased healthier and sustainable behaviours with young people, team members, and partners.
	Enhancing actions	Provide young people with learning and skills opportunities to engage with nature, make healthy choices and be more physically active – e.g. through gardening and community green spaces programmes as well as green volunteering activities
	Persistence of effects: <input type="checkbox"/> 1 year or less <input type="checkbox"/> 1 – 5 years <input checked="" type="checkbox"/> 5+ years	
	Adverse impacts	

<p>how your proposed mitigation can lead to a biodiversity net gain. Be sure to refer to quantifiable changes wherever possible.</p> <p>Further guidance</p> <p><input type="checkbox"/> No impact</p>	<p>Mitigating actions</p>	<p>Persistence of effects: <input type="checkbox"/> 1 year or less <input type="checkbox"/> 1 – 5 years <input type="checkbox"/> 5+ years</p>
<p>ENV3 A cleaner, low-waste city: Consumption of resources and generation of waste</p> <p>Consider what resources will be used as a result of the proposal, how they can be minimised or swapped for less impactful ones, where they will be sourced from, and what will happen to any waste generated</p> <p>Further guidance</p> <p><input type="checkbox"/> No impact</p>	<p>Benefits</p>	<p>The wider ESL service has actively engaged in resource recycling e.g. laptops. The Post 16 Team is continuing to explore ways to improve digital inclusion through neighbourhood IT suites and device recycling.</p>
<p>Enhancing actions</p>	<p>Continue to seek funding and donations to recycle and distribute laptops and tablets to address digital poverty in Bristol.</p>	<p>Persistence of effects: <input type="checkbox"/> 1 year or less <input checked="" type="checkbox"/> 1 – 5 years <input type="checkbox"/> 5+ years</p>
<p>Adverse impacts</p>	<p>Potential generation of waste as a result of the delivery of youth engagement and post 16 services e.g. production of flyers and handouts for young people.</p>	<p>Mitigating actions</p>
<p>Persistence of effects: <input type="checkbox"/> 1 year or less <input checked="" type="checkbox"/> 1 – 5 years <input type="checkbox"/> 5+ years</p>	<p>Ensure that youth engagement and post 16 programmes shift to using digital information/teaching and learning materials, and also recycle materials where they can (e.g. paper/plastics/glass etc) Use of recycled and re-useable products for promotional handouts.</p>	<p>Persistence of effects: <input type="checkbox"/> 1 year or less <input checked="" type="checkbox"/> 1 – 5 years <input type="checkbox"/> 5+ years</p>
<p>ENV4 Climate resilience: Bristol's resilience to the effects of climate change</p> <p>Bristol's climate is already changing, and increasingly frequent instances of extreme weather will become more likely over time.</p> <p>Consider how the proposal will perform during periods of extreme weather (particularly heat and flooding).</p>	<p>Benefits</p>	<p>Ensure that youth engagement and post 16 EET services comply with the wider business impact assessment and business continuity plans which includes detailed remedial actions in relation to maintaining services in the event of extreme weather events.</p>
<p>Enhancing actions</p>	<p>Build on proven agile delivery models developed through the Covid pandemic including a shift to online and blended/hybrid delivery methods.</p> <p>Carry out venue assessment checks includes building susceptibility to overheating/cold and potential impact on services users.</p>	<p>Persistence of effects: <input type="checkbox"/> 1 year or less <input type="checkbox"/> 1 – 5 years <input checked="" type="checkbox"/> 5+ years</p>

<p>Consider if the proposal will reduce or increase risk to people and assets during extreme weather events.</p> <p>Further guidance</p> <p><input type="checkbox"/> No impact</p>	Adverse impacts	
	Mitigating actions	
	Persistence of effects: <input type="checkbox"/> 1 year or less <input type="checkbox"/> 1 – 5 years <input type="checkbox"/> 5+ years	
<p>Statutory duty: Prevention of Pollution to air, water, or land</p> <p>Consider how the proposal will change the likelihood of pollution occurring to air, water, or land and what steps will be taken to prevent pollution occurring.</p> <p>Further guidance</p> <p><input checked="" type="checkbox"/> No impact</p>	Benefits	
	Enhancing actions	
	Persistence of effects: <input type="checkbox"/> 1 year or less <input type="checkbox"/> 1 – 5 years <input type="checkbox"/> 5+ years	
	Adverse impacts	
	Mitigating actions	
Persistence of effects: <input type="checkbox"/> 1 year or less <input type="checkbox"/> 1 – 5 years <input type="checkbox"/> 5+ years		

Step 3: Action Plan

Use this section summarise and assign responsibility for any actions you have identified to improve data, enhance beneficial, or mitigate negative impacts. Actions identified in section two can be grouped together if named responsibility is under the same person.

This action plan should be updated at each stage of the project. Please be aware that the Sustainable City and Climate Change Service may use this action plan as an audit checklist during the project’s implementation or operation.

Enhancing / mitigating action required	Responsible Officer	Timescale
Through the delivery of youth engagement and post 16 EET programmes we can support young people to find out about and consider future clean energy careers and pathways.	Team Managers Project delivery staff	On-going
Ensure all young people and staff are supported to learn about Bristol’s climate change emergency and how they can implement small changes to help the city achieve net zero.	Team Managers Project delivery staff	On-going

Encourage young people and staff to use public transport, cycle and walk to sites providing services (e.g. career coaching etc.)	Team Managers Project delivery staff	On-going
Provide young people with learning and skills opportunities to engage with nature, make healthy choices and be more physically active – e.g. through green volunteering programmes	Team Managers Project delivery staff	On-going
Continue to seek funding and donations to recycle and distribute laptops to address digital poverty that impacts young people	Post 16 Manager	On-going
Ensure that all teams working with young people shift to using more sustainable digital information/teaching and learning materials, and also recycle materials where they can (e.g. paper/plastics/glass etc)	Head of Service/Team Managers	On-going
Build on proven agile delivery models developed through the Covid pandemic including a shift to online and blended/hybrid delivery methods	Team Managers	On-going

Step 4: Review

The Sustainable City and Climate Change Service need at least five working days to comment and feedback on your impact assessment. Assessments should only be marked as reviewed when they provide sufficient information for decision-makers on the environmental impact of the proposal.

Please seek feedback and review by emailing environmental.performance@bristol.gov.uk before final submission of your decision pathway documentation¹.

Where impacts identified in this assessment are deemed significant, they will be summarised here by the Sustainable City and Climate Change Service and must be included in the 'evidence base' section of the decision pathway cover sheet.

Summary of significant beneficial impacts and opportunities to support the Climate, Ecological and Corporate Strategies (ENV1,2,3,4):

Summary of significant adverse impacts and how they can be mitigated:

Environmental Performance Team Reviewer: Nicola Hares – Environmental Performance Officer	Submitting author: Jane Taylor
Date: 14/01/2025	Date: 06/01/2025

¹ Review by the Sustainable City and Climate Change Service confirms there is sufficient analysis for decision makers to consider the likely environmental impacts at this stage. This is not an endorsement or approval of the proposal.