



Colston's
Girls' School



Colston's Girls' School Admissions



- SEN/EHCP
- Children in care
- Foreign Language Specialism – 10%
- Siblings
- Staff
- Random Allocation
 - ✦ Fair banding
 - ✦ 75% BS1-16
 - ✦ 25% BS17-49, BA1-BA3, GL9, GL12, GL13, SN14



Context

- CGS became an Academy in 2008
- Admissions policy shaped by:
 - DFE
 - Bristol City Council
 - School governors
- Considerations
 - 'Comprehensive' intake
 - Impact on local schools
 - Revert trend of children leaving Bristol
 - Sustaining community and ethos of CGS



Vision

“We accept girls of all talents and abilities and pride ourselves on being culturally diverse, welcoming students of all faiths and cultures.”



2014 2015 2016

**20th 40th 60th 80th
percentile percentile percentile percentile**

% of pupils from disadvantaged context

School	28.5	26.9	26.3						
National	28.5	28.7	28.9	1.0	15.2	22.9	31.6	44.2	88.7

% of pupils from minority ethnic groups

School	52.7	51.6	53.5						
National	25.6	26.9	28.2	0.0	5.9	10.7	20.5	50.9	100.0

% of pupils first language not / believed not to be English

School	17.7	18.8	20.8						
National	14.4	15.1	15.7	0.0	2.0	4.4	9.7	26.5	98.5

% of pupils with an SEN statement or EHC plan

School	-	1.9	2.0						
National	-	1.8	1.7	0.0	0.7	1.2	1.8	2.7	17.0

School deprivation indicator

School	0.24	0.24	0.19						
National	0.22	0.22	0.20	0.01	0.11	0.16	0.21	0.29	0.55



Ability Profile

Year 11 2016

	Low attainers at key stage 2	Middle attainers at key stage 2	High attainers at key stage 2
School %	10.5	53.3	36.2
National %	16.9	51.8	31.4



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