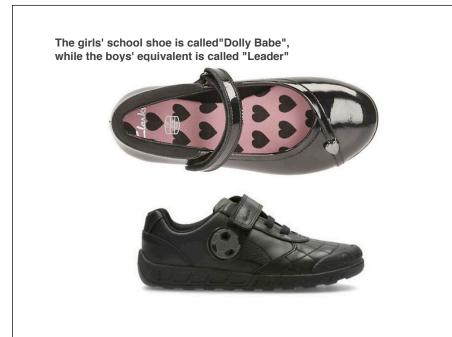


### Getting ahead in business leading on Gender Equality

#### Aims for the day

- Facts on gender
- Why closing the gap is important
- Your organisational culture
- Attracting, retaining and developing women
- Business case for equality
- Case studies
- Action Planning what do you want to do?

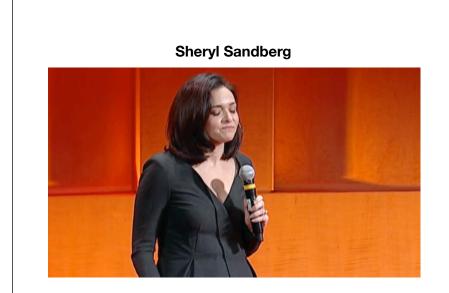


#### A few facts

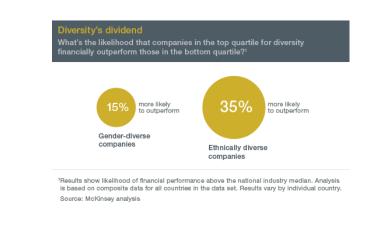
- 195 independent countries -17 led by women
- 20% of parliamentary seats held by women globally
- 4% of Fortune 500 CEOs are women
- 15% Board seats in FTSE 100 companies are women
- 57% graduates in UK are women so what happens?

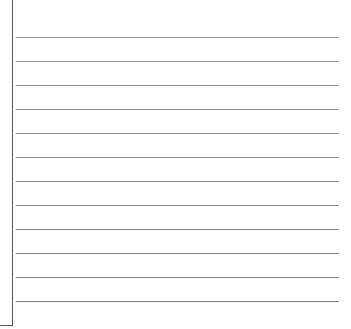
#### What happens?

- Type of degrees not STEM
- Stereotypes See Jane 18.5 % women in cartoons had job v 80% men
- Career progression often depends on taking risks and advocating for oneself - salary negotiation
- Research shows men are promoted for potential while women promoted on past achievements
- Women tend to self assess more harshly than men
- Women tend to apply for jobs if meet 95% criteria (men apply if meet 60%)



# Why closing the gap is important for business





## How gender equality can make your business better

• In the United Kingdom, greater gender diversity on the senior-executive team corresponded to the highest performance uplift in this data set: for every 10 percent increase in gender diversity, profit rose by 3.5 percent.

#### And yet

 Women account for an average of just 16 % of the members of executive teams in the United States and 12% percent in the United Kingdom.

### 3 key factors that influence your Organisational Culture

- Unconscious Bias
- Organisational Stereotypes
- Role Modelling

#### Gender and unconscious bias What is it?

- Consciousness of how you make your decisions
- How are your own beliefs effecting your thinking
- How are beliefs formed?
- Mirroring effect 4% of US citizens and 36% of US CEX - are 6ft 2 inches tall
- Like me bias trusted 10





## Gender and top 10 ways to challenge unconscious bias

- 1. Just acknowledging that you carry an unconscious bias can be the first step in raising your own self-awareness
- 2. Give yourself a moment to reflect on your decisions. Are they based on first impressions? Can you justify your reasons?
- 3. Collect the data and focus on the facts of the situation ambiguity and generalisations often lead to bias. Are women dropping out? What behaviours do we expect women and men to be displaying as leaders in our business? Has our company culture limited women's growth? Who is promoted?



#### Gender and top 10 ways to challenge unconscious bias

- 4. Seek feedback especially from people who might offer up a different point of view - use a diverse collective to make decisions if possible
- 5. Look out for the subtle messages and hidden agendas that can influence us
- 6. Review every aspect of the employment life cycle and look for hidden bias
- 7. Conduct Implicit Association Tests to raise awareness



#### Gender and top 10 ways to challenge unconscious bias

- 8. Customise your training to pick up feedback from above and train people on recognising unconscious bias
- 9. Review are the policies helping what staff surveys are you conducting to review, why did former employees leave and what would bring them back? Carry out Organisational Diversity audits
- 10.Support projects that encourage positive images of women (diversity programmes aren't as effective as debiasing people)



### **Organisational Stereotypes**

#### **Comparing How Male and Female Entrepreneurs** Are Described by Venture Capitalists These gendered personas are illustrated with quotes from Swedish government VCs who were observed discussing a total of 125 applications for funding between 2009 and 2010. The average **FEMALE** entrepreneur is described with attributes such as: The average MALE entrepreneur is described with attributes such as: "Young and promising" "Young, but inexperienced" "Lacks network contacts and in need of help "Arrogant, but very impressive competence" to develop her business concept "Aggressive, but a really good entrepreneur" "Enthusiastic, but weak" "Experienced and knowledgeable" "Experienced, but worried" "Very competent innovator and already has money to play with" "Good-looking and careless with money" "Cautious, sensible, and level-headed" "Too cautious and does not dare" "Extremely capable and very driven" "Lacks ability for venturing and growth"

- "Educated engineer at a prestigious university and has run businesses before"

C HBR.ORG

- "Visionary, but with no knowledge of the market"
- E QUOTES WERE TRANSLATED FROM SWEDISH TO ENGLISH. RCE "GENDER STEREOTYPES AND VENTURE SUPPORT DECISIONS: HOW GOVERNMENTAL VENTURE TALISTS SOCIALLY CONSTRUCT ENTREPRENEURS' POTENTIAL," BY MALIN MALMSTRÖM ET AL., IEPRENEURSHP THEORY AND PRACTICE, FEBRUARY 2017

#### **Organisational Stereotypes**

- University of Florida study literature between 1900 and 2000 - every book reviewed had a male character, 25% had no female characters, 37% had no female characters who spoke
- Govt survey of 1000 female and 500 male small business owners - found that more than 60% of respondents had heard female bosses referred to as 'bitchy' and 'emotional' compared to just 12.5% male counterparts
- Language matters women leaders "supportive", male leaders "risk taking" - what does your organisation value, what is acceptable behaviour for each gender?
- Fatherhood bonus (more responsible), motherhood penalty (less committed)



#### Recruitment and Selection Why language matters - latest study in USA

#### **Problematic terms**

ambitious analytical assertive autonomous best of the best boastful chairman competitive salary dominate foosball ninja hierarchical rigid Silicon Valley stock options strong takes risks workforce

#### **Inclusive terms** adaptable leans in choose plans for the future collaborate resilient creative self-aware socially responsible curious excellent thoughtful flexible schedule trustworthy multitasking up-to-date health wellness program imaginative intuitive

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### Recruitment and Selection Why language matters

- Language used in job adverts, JDs and PS people self select
- What are you assessing?
- More rigorous and transparent evaluation processes
- Implement a series of checks and balances to safeguard against stereotyping - scoring candidates as soon as you can
- Educate managers and executives about latent influence of stereotyping and ways to override automatic tendencies to use stereotyping



#### Recruitment and Selection Practical Actions

- Structure for Success
- What makes a great Manager articulate criteria that is required to do the job well and stick to it
- Impact of blind auditions on female musicians 5% of top 5 orchestras were women, now 35%
- People are overconfident about ability to interview but data repeatedly and overwhelmingly shows unstructured interviews don't work
- Score ASAP and interview with more than one person

#### **Role Modelling**

- Forensic Science statistics it works!
- Institute on Gender in Media research Since 1946 the ratio of men to women in family films is 3:1, of characters with jobs, 81% are male
- Catalyst survey showed 64% women see absence of role models as barrier to career development

#### **Role Modelling - practical actions**

- Create role models study shown where women saw images of females versus males and performed better
- Change your visible company culture -University of Washington in Science labs, changed art to gender neutral and affected performance of women positively



#### 3 initial questions to get you started

- Who are you recruiting?
- Who are you training and developing?
- If compensation is fixed makes a positive difference to women applying - how do you advertise salary?

20% is minimum needed for a gender diverse leadership team increasing innovation and correlation with impact on the business

#### The missing 33%

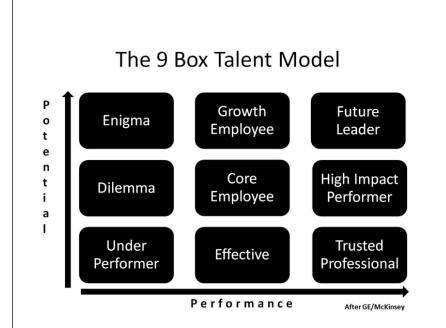
#### Susan Colantuono

# 9 Senior Competencies - who are you training and developing and on what?

- Strategic Orientation
- Customer Impact
- Market Knowledge
- Commercial Orientation
- Results Orientation
- Change Leadership
- Collaboration and Influence
- People and Organisational Development
- Team Leadership

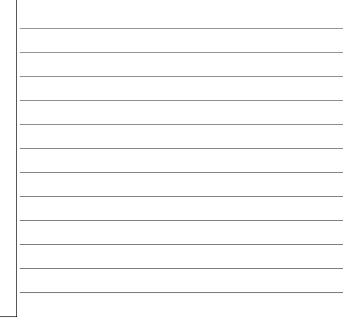
#### **9 Senior Competencies**

- Mentoring programme to support women develop these skills
- How are you supporting women to be involved in the business planning, strategic direction and the financial planning?
- Talent Management programme to develop these skills



#### 3 game changers for best companies change led from the top

- · Persistence- acknowledge it takes time
- CEO commitment down to all management levels - is it a strategic priority for your company? What's your evidence?
- Comprehensive transformation programmes



## Hold the challenging conversations - 5 questions for your business to answer

- · Where are the women in our talent pipeline?
- · What skills are we helping women build?
- Do we provide sponsors as well as role models?
- Are we rooting out unconscious bias?
- How much are our policies helping?

#### What leaders can do

- Identify potential early
- Develop women's leadership skills
- Illuminate the path to CEO
- Ensure sponsors
- Develop bias reduction programmes and policies to level the playing field

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#### **Case Study - Unilever**

- Targets and transparency around tracking and measurement
- CEO commitment and cascade down to management Global Diversity Board chaired by CEO and 11 Senior Executives
- Comprehensive transformation programmes 50% of Senior Executives are women
- Target challenges supply chain targeted proactive school engagement programmes, linked to apprenticeship programmes



#### **Case study - Unilever**

**Recruiting and managing diverse talent** - Diverse talent is managed through mentoring, coaching, learning courses, succession planning and performance management, with diversity and inclusion targets linked to performance plans, which are linked to reward.

#### **Case study - Unilever**

**Agile working for all** - focusing around wellbeing. The organisation has a global maternity policy and offers alternative childcare backup care at discounted rates which parents can use as needed.

90% of office based employees currently utilise agile working.

Unilever has generous leave policies: maternity, paternity, parental, shared parental and adoption leave openly available to all employees.



#### **Case study - Unilever**

**Strategic approach** - Unilever's integrated approach requires clear policies. To communicate this and manage things consistently across the organisation, the 'Supporting U' campaign was developed.

Unilever is aiming to increase transparency and consistency across all levels, including ensuring a robust internal talent pipeline to enable female employees to progress into senior roles.



#### Case study - Barclays

**Target Setting -** 50% of graduate recruits to be female – an increase of 6% in two years.

Targets have also been set for the board of directors, including having 40% women in the leadership group and increasing candidate diversity in senior positions.

**Male allies -** HeFoRShe campaign All Senior leaders attend, male allies tracked for performance in this area.

A strategic network - planning the succession of middle managers up to exec committee.

#### Case study - Barclays

**Sponsorship -** Women in Leadership programme.

**Culture change -** Maternity leave to be called Parental leave, examining the data about returners, agile working take up, women returning at lower levels and examining why.

**Apprenticeships -** Giving ownership of their career path through rotations in experience, providing flexible working, gaining relevant support from line managers to achieve their career goals and opportunities to feed back to the early careers team. 47% of Barclays' apprentices are female.



### 5 things to plan and implement

- 1. Gender targets across different hierarchical levels of the business
- 2. Improving hiring practices and employee retention
- 3. Changing your company's image and policies to promote equality
- 4. Communicating equality aims to all members of the business
- 5. Being clear from the start how you will measure your progress

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