

Scrutiny – SEND

14th October 2019

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Education and Skills



PEOPLE Directorate



SEND Strategy – Key Features

Our Vision:

We will support and empower disabled children and young people and those with special educational needs to reach their full potential and have healthy, independent and fulfilling lives.

Our Values:

1. Inclusion & Independence – belonging and involvement	2. Respect – value, regard and reliability.	3. Care – protection, safeguarding and support.	4. Equality – fairness, accessibility and opportunity.
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Our Themes:

Outcomes	Transparent, Effective Governance	Early Identification and Response	Participation and Co-Production	Quality and Improvement	Joint Commissioning and Funding	Statutory Duties
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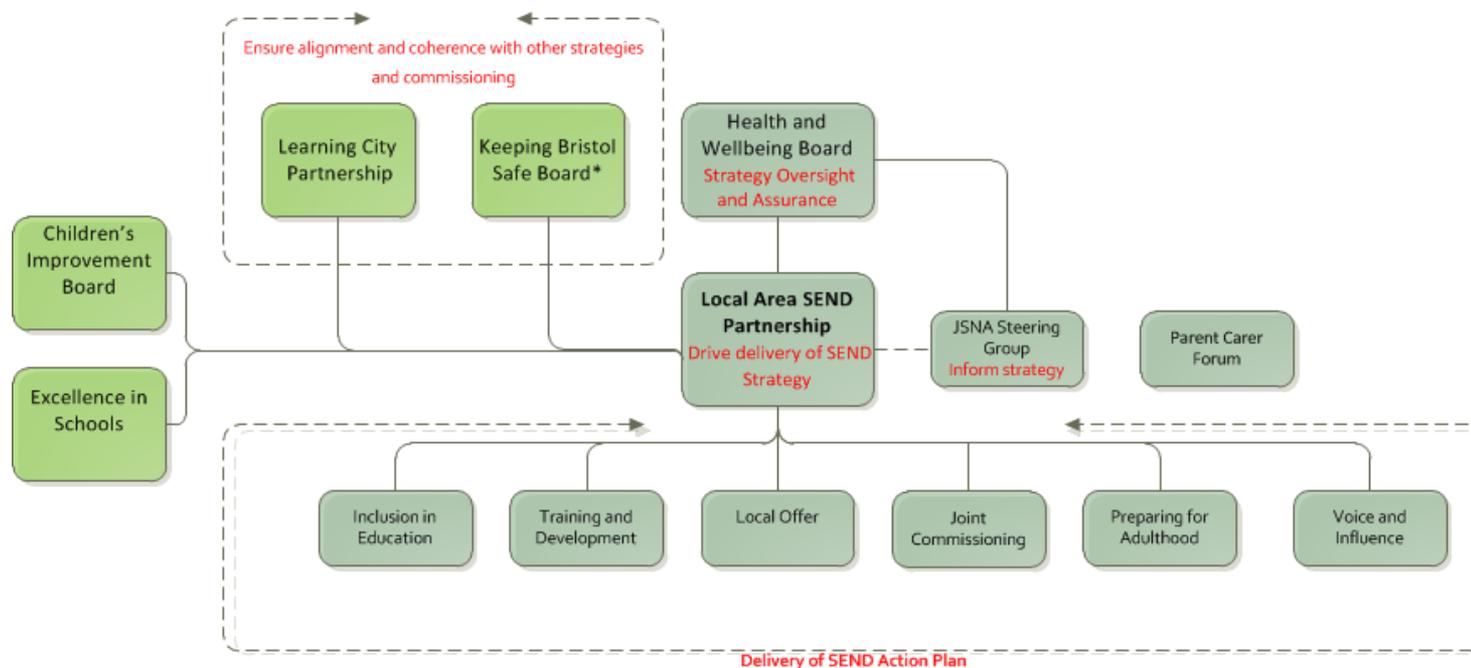


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Strategic Governance - Current Overview

The **Local Area Strategic SEND Partnership** drives and oversees the changes required to fully implement the SEND reforms as outlined by the Children and Families Act 2014 and the SEND Code of Practice 2015.



* New Statutory Safeguarding Board

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Strategic Joint Commissioning

Taking a long term view of the SEND needs of children and young people across Bristol from birth to 25 years, to deliver a comprehensive and accessible service, which meets current needs and provide best value.

Locality Focus: 2018-19 (Informed Self Evaluation Framework)

Strengths	Areas for Development
<ul style="list-style-type: none">• Recent review and refresh of practice is improving multi-agency decision making and joint working• Joint Agency Panel (JAP) demonstrates good practice at an operational commissioning level• Current streamlining of commissioning arrangements in order to deliver consistent commissioning practice• Increasing number of examples of effective joint commissioning including; Speech and language therapy, Youth Offending Team, Autism and SEND Information, Advice and Support Service	<ul style="list-style-type: none">• Review of strategic governance for SEND to ensure structure is effectively integrated across all sectors• Sharpen role of Local Area Strategic SEND Partnership Group (LASSPG) to ensure robust scrutiny of impact, quality and value for money• Investment by BCC and Clinical Commissioning Group (CCG) to appoint a Joint Commissioner• Develop strong and effective co-production arrangements• Robust and regular analysis of wider performance metrics and measures



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Bristol's Local Offer

Bristol's Local Offer, is formed around one significant element of the SEND reforms of 2014. This is the requirement on local authorities to publish and make accessible the provision across education, health and social care for children and young people who have SEN or are disabled, including those who do not have Education, Health and Care (EHC) plans.

Strengths	Areas for Development
<ul style="list-style-type: none">• Re-fresh of the 2014 website in 2018 has improved usability• A full restructure of the Local Offer took place in January 2019• A Local Offer Co-ordinator is currently being recruited to drive forward co-production with community groups	<ul style="list-style-type: none">• Formation of collaborative working groups to deliver a 'one-stop-shop' for all community services• Increase accessibility through use of social media platforms e.g. Twitter• Drive up engagement by expanding content e.g. news items, surveys, 'You said we did' etc.• Include young person's page

- <https://www.bristol.gov.uk/web/bristol-local-offer>



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Education and Skills – Re-structure and Transformation

Inclusive City	Accessible City	Learning City	Skills City
<p>Inclusion focusing on vulnerable groups including looked after children, those with low attendance or in alternative provision, those missing education or going through fair access processes.</p>	<p>Special Educational Needs with requirements for efficient administration, powerful partnerships with schools, professional stakeholders and parents and the development of inclusive classroom practice.</p>	<p>Learning outcomes from early years to post-16 with effective partnerships, capacity to support and challenge, and effective transitions in a seamless system.</p>	<p>Skills involving take-up of apprenticeships, work to reduce NEETs, delivery of adult education and a focus on inclusive growth in partnership with WECA.</p>

QUALITY...PARTNERSHIPS...CO-PRODUCTION...INCLUSION...STANDARDS...SUSTAINABLE...EQUITABLE

CHILDREN AND YOUNG PEOPLE AT THE FOREFRONT



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Bristol's education system: step change for the 20's

1. The welfare of the child will be paramount; children's statutory needs will be prioritised

3. Children's needs are known and planned for promptly; these needs are met locally; support ensures adult life is fulfilling

5. All children will have the opportunity to attend, full time, a good or outstanding local school or setting and receive the right support to be successful

2. The directorate structure will be child-focused and advocate strongly for all children, keenly championing those with SEND and disadvantage.

4. All schools will be Ofsted rated Good or Outstanding and ensure all learners receive a high quality education and secure ambitious outcomes

6. We commission and broker support jointly, learning from effective CCG joint planning; we manage the market and develop local high quality good value provision

Child at the forefront

Children with SEND have their needs met seamlessly

Children attend a good local school

Aligned and Strategic commissioning

Structure to deliver One City Plan

Schools enabled to deliver top quartile performance



1

2

3

4

5

6

All children and young people receive a positive educational experience locally

Investment

Cabinet agreed £1.4m (£1 in this years budget and £400k in next year's budget as an interim position).

There will be further funding from April 2020, to deliver statutorily compliant and sustainable SEND services.

Key areas for investment

- Statutory Assessment team
- Educational Psychology
- School Improvement
- Transition
- Quality Assurance
- Single Point of Access
- Re-structure of Education and Skills



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