



**People Scrutiny Commission – 26 September 2022**

<b>Action Origin</b>	<b>Action</b>	<b>Lead</b>	<b>Action taken</b>
<b>Public forum business</b>	<p>1. Responses to be sent to questions 11-16 (asap after Ofsted SEND inspection has concluded)</p> <p>2. Follow up question to supplementary question from Jen Smith re: question 1 as submitted: 'The report states that I was there as a BPFC member, but this is not true. To claim otherwise in an official report in this arena is defamation. Why has the council knowingly done this?' In response, the Head of Legal Service advised that this point would need to be verified, and, if necessary, corrected.</p>	<p>Nancy Rollason / Nick Mimmack / Vikki Jervis</p> <p>Nancy Rollason</p>	<p>Responses sent to questioners/members and published on website on 17 October.</p> <p>Matter investigated, following which an updated version of fact-finding report published on website on 17 October 2022</p>
<b>Fact finding report – use of social media by council staff in respect of BPCF</b>	<p>a. Responses to various questions/points raised by People and OSMB members.</p> <p>b. Motion agreed:                      People Scrutiny Commission notes there is to be a debate at Full Council and:                      1. Welcomes some of the steps that have been taken to widen consultation but feels this cannot be at the expense of high level coproduction with parents.                      2. Believes that great damage has been</p>	<p>Nancy Rollason / Nick Mimmack</p> <p>Note: A separate motion was debated / approved at Full Council on 18 October.</p>	<p>Responses sent to members and published on website on 17 October 2022.</p>



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	blowers in the city.		
<b>People Scrutiny Working Group report – Inclusion in mainstream education</b>	1. City provision map: In response to a point raised by Cllr Townsend, the Interim Director: Education and Skills undertook to arrange for a city map/graphic to be produced to show school cohorts compared with the communities in which schools were geographically located. This would be useful as a visual indication of how reflective schools were of their local communities.	Richard Hanks	Request for this information has been raised. Capacity of the Data and Analysis team at this time means that it will be some time before data is available. Richard Hanks is looking into providing some indicative provisional data in the interim.
	2. Report to be submitted to OSMB for information and awareness.	Ian Hird	Report submitted and presented by Cllr Kent at the 27 October OSMB
	3. Report referred to the following for consideration and with an invitation to respond to the report:		
	* Deputy Mayor with responsibility for Children’s Services, Education and Equalities * the Bristol Learning City Excellence in Schools group * the Race Equality Steering Group	Ian Hird Richard Hanks	Report sent to Deputy Mayor. Report presented at October 2022 meeting of the Bristol Learning City Excellence in Schools group
<b>Education, Health and Care performance update</b>	1. With reference to para. 6.3, Cllr Weston asked that a copy of the Council’s response to the government Green Paper - SEND Review: Right Support, Right Place, Right Time be circulated to Commission members.	Ian Hird	Sent to Commission members following meeting.

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	2. A succinct 'snapshot' update of EHCP performance be submitted to each meeting of the Commission.	Richard Hanks / Vikki Jervis	Next update submitted to the 28 November People Scrutiny Commission (information item)
<b>School provision and specialist placements update</b>	Conditional offers for the 2 new Oasis secondary schools: Members noted that conditional offers would be confirmed as soon as possible once there was definite confirmation that the temporary sites would be operational for September 2023; it was recognised that the situation would need to be managed carefully through the school admissions team as it inevitably presented a logistical challenge. Further detail on the process would be shared with members.	Richard Hanks / Ian Bell	Further information to be provided at appropriate point.