

# Equality Impact Assessment [version 2.12]



|  |   |
|--|---|
| Title: 16+ Commissioning and Sufficiency Strategy  |   |
| <input type="checkbox"/> Policy <input checked="" type="checkbox"/> Strategy <input type="checkbox"/> Function <input type="checkbox"/> Service<br><input type="checkbox"/> Other [please state] | <input checked="" type="checkbox"/> New<br><input type="checkbox"/> Already exists / review <input type="checkbox"/> Changing |
| Directorate: Children and Education  | Lead Officer name: Hannah Gillett   |
| Service Area: Strategic Commissioning  | Lead Officer role: Senior Commissioning Manager   |

## Step 1: What do we want to do?

The purpose of an Equality Impact Assessment is to assist decision makers in understanding the impact of proposals as part of their duties under the Equality Act 2010. Detailed guidance to support completion can be found here [Equality Impact Assessments \(EqIA\) \(sharepoint.com\)](http://sharepoint.com).

This assessment should be started at the beginning of the process by someone with a good knowledge of the proposal and service area, and sufficient influence over the proposal. It is good practice to take a team approach to completing the equality impact assessment. Please contact the Equality and Inclusion Team early for advice and feedback.

### 1.1 What are the aims and objectives/purpose of this proposal?

Briefly explain the purpose of the proposal and why it is needed. Describe who it is aimed at and the intended aims / outcomes. Where known also summarise the key actions you plan to undertake. Please use plain English, avoiding jargon and acronyms. Equality Impact Assessments are viewed by a wide range of people including decision-makers and the wider public.

The 16+ Commissioning and Sufficiency Strategy sets out, at a strategic level, the steps being taken across children’s services to ensure sufficient accommodation is available to meet the needs of our children in care and care leavers aged 16+. It sets out a high level summary of need, as well as outlining our current delivery arrangements and approaches to providing secure, safe and appropriate accommodation over the next two years.

### 1.2 Who will the proposal have the potential to affect?

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|---|--|--|
| <input type="checkbox"/> Bristol City Council workforce   | <input checked="" type="checkbox"/> Service users                  | <input type="checkbox"/> The wider community |
| <input checked="" type="checkbox"/> Commissioned services | <input type="checkbox"/> City partners / Stakeholder organisations |  |
| Additional comments:                                      |  |  |

### 1.3 Will the proposal have an equality impact?

Could the proposal affect access levels of representation or participation in a service, or does it have the potential to change e.g. quality of life: health, education, or standard of living etc.?

If ‘No’ explain why you are sure there will be no equality impact, then skip steps 2-4 and request review by Equality and Inclusion Team.

If ‘Yes’ complete the rest of this assessment, or if you plan to complete the assessment at a later stage please state this clearly here and request review by the Equality and Inclusion Team.

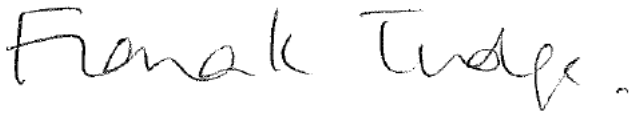
|                              |  |                 |
|------------------------------|--|-----------------|
| <input type="checkbox"/> Yes | <input checked="" type="checkbox"/> No | [please select] |
|------------------------------|--|-----------------|

The strategy is simply outlining the local authority’s commissioning approach to 16+ sufficiency, pulling together into one place and setting out all the work being done to contribute towards this. Nothing is being changed or

proposed which has the potential to impact on people in the ways outlined above, however as individual projects to be delivered are progressed, Equality Impact Assessments specific to those pieces of work will be undertaken. The various pieces of work outlined in the strategy will have a positive impact on 16+ children in care of all protected characteristics by ensuring there are sufficient appropriate and safe placement options for them.

## Step 5: Review

The Equality and Inclusion Team need at least five working days to comment and feedback on your EqIA. EqIAs should only be marked as reviewed when they provide sufficient information for decision-makers on the equalities impact of the proposal. Please seek feedback and review from the [Equality and Inclusion Team](#) before requesting sign off from your Director<sup>1</sup>.

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| <b>Equality and Inclusion Team Review:</b><br><b><i>Reviewed by Equality and Inclusion Team</i></b> | <b>Director Sign-Off:</b><br><br>Director – Children, Families and Safer Communities |
| Date: 5/10/23   | Date: 6 <sup>th</sup> October 2023   |

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<sup>1</sup> Review by the Equality and Inclusion Team confirms there is sufficient analysis for decision makers to consider the likely equality impacts at this stage. This is not an endorsement or approval of the proposal.