

Bristol Schools Forum

Supplementary Information



Date: Tuesday, 29 March 2022

Time: 5.00 pm

Venue: Virtual Meeting via Zoom

5. Presentation by Director of Education and Skills

5.20 pm

(Pages 5 - 7)

7. Place Planning

6.00 pm

(Pages 8 - 17)

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www.bristol.gov.uk



Delivering SEND Improvement / Financial Sustainability

BAU/Statutory

Project/temporary

SEND Improvement Board

SEND Partnership Group

Bristol Schools Forum

DSG Management Plan

HNB Recovery Plan

Written Statement of Action

SEND Improvement Plan

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Phase 1 2020-21: SEND Recovery/Inspection Response

Phase 2 2021-22: Phase 1 + Sustainable SEND

Education Transformation Programme

Phase 3 2022 -23 Sustainable SEND

Specialist Provision Sufficiency

Place Planning Strategy

Specialist Provision Sufficiency

New Process for Top Up Funding

FLORA

EHCP Time4Change

Attendance & Belonging Project

Attendance Toolkit

Review of ALP

ALP Improvement Plan

Land Phase 1 & 2 Projects: become business as usual

Programme of School-based Inclusion Projects

Develop & maintain DSG Management Plan

Finalise HNB Recovery Plan

Supporting DfE Delivering Best Value in SEND Programme

Minute Item 5

High Needs Block Recovery Plan – Mitigations

Current Mitigations	Potential Mitigations
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Reduce the reliance and placements in independent non maintained schools, including out of authority, by increasing the availability and suitability of local provision.

- Specialist Provision Phase 1 & 2
- Capital Investment – Expansion & modernisations of Special School Provision
- Expansion of supported living provision

Review the effectiveness of notional SEND Budget in schools and settings and ensure non statutory top up funding to mainstream schools is robust - appropriate, time-limited and impactful

- High Needs Block Funding Framework
- Review of all live non-statutory top up plans – timeframe and impact
- Targeted SEND reviews

Support and drive mainstream schools to meet a higher level of need, in a more cost-effective way whilst maintaining the quality of provision.

- Workforce Development Plan and delivery
- Attendance and Belonging Task Group
- SEND School Improvement
- Ordinarily Available Provision Toolkit
- CYP Outcomes Framework

Improve efficiency of commissioning SEND provision and services to deliver best value

- ALP Commissioning Framework
- Therapies Framework
- SEMH contracting

Review the methodology of top up and funding uplifts for special schools to ensure best value is delivered

- Special school funding review

Review post - 16 offer to ensure full alignment to DFE/ESFA guidance

- SEND into EET
- Post-16 funding review

Review and reform of the Alternative Learning Provision model and funding to improve outcomes and ensure best value provision

- Alternative Learning Review and Action Plan

Delivering Better Value (DBV) in SEND Support Programme

- The DBV programme will complement the Safety Valve intervention programme by providing dedicated support and funding to help a further 55 local authorities with substantial, but less severe, deficit issues. Sits alongside DSG Management Plan
- The aim is to put more LAs on a more sustainable footing so that they are better placed to respond to the forthcoming SEND Review reforms
- The DBV is a 3-year transformation programme which will run as follows:
 - ☐ Delivery Partner assigned - project management and change management capacity, alongside SEND financial and practice advisers
 - ☐ Phase 1: 6-month diagnostic phase - comprehensive diagnostic process to identify the underlying cost drivers of its high needs system and potential reforms to manage/mitigate these cost drivers
 - ☐ Phase 2: 30-month programme - DfE will work with Bristol to determine which identified reforms to fund, and will provide grants directly to Bristol to enable us to implement and embed these reforms
 - ☐ Quarterly reporting on progress
- Impower Consultancy awarded the £1.5m DfE contract to be lead partner – assuming diagnostic process will be based on the Lincolnshire Best Value Model:
 - ☐ Effective SEND System Management – diagnostic tool to interrogate data
 - ☐ Identifying underlying drivers of high spend
 - ☐ 'Value Score' for each Council
 - ☐ Meeting greater needs in mainstream

Place Planning

Schools Forum

29 March 2022

September 2022 – Year 7 (1)

- 5,008 on-time applications received (4,961 2021)
- Similar pattern of applications to previous years
- Previously less popular schools increasing applications
- around 400 1st preferences for non-Bristol schools
- Lack of certainty around Temple Quarter Free School
- Continued 'temporary' solutions
- Planned additional places and over-allocation to enable all pupils to be receive an offer on 1st March
- Capital investment to enable schools to continue to take over PAN
- Challenges – Available capital/rising costs/PFI costs/timescales

September 2022 – Year 7 (2)

- 4,549 offers made for Bristol schools
- 77% first preference
- 93% any preference
- Similar to last year
- Vast majority not offered a preference offered another school in the same area. Some north offered in south
- No places left empty
- Some offered places will drop out – independent etc.

September 2022 – Year 7 (3)

- Late applications – around 150 already
- Some offers not needed – independent schools etc
- Appeals
- Lack of spaces for in-year – movers into city or needing to change schools
- Pressure on Fair Access etc
- No places for ‘Emergency’ situations – Afghanistan, Ukraine

Secondary - Beyond 2022

- Continued uncertainty on Temple Quarter Free School – planning inquiry outcome due early May. Possible to open on temporary site in 2023 but challenging, further delays would mean 2024 at earliest.
- South Free School due to open in September 2023 on temporary site.
- Year 7 intake due to peak in 2024/25, then slow reduction.
- Basic Need capital grant to ensure capacity based on pupil projections

Primary

- Continued fall in demand for foreseeable future
- Closure of St Pius X and Reorganisation of C of E Provision in city centre (closure of St George and St Michael's and opening Willow Park).
- Gradual reduction of places by lowering PAN in other schools
- Fewer oversubscribed schools each year
- Working with schools to manage numbers but cannot refuse preference applications if under PAN
- Offers to be made 19th April

Specialist Provision

Overview

Specialist Provision

Phase 1 Projects

Setting	Number of Places	Need Type	Key Stage	Delivery Date
Venturers'	50	ASC	EYFS/KS1	September 2021
Shirehampton RB	16 (12 HN returned)	SEMH	KS1/2	November 2021
Easton Leap/EIB Learn@	8	SEMH	KS1/2	September 2021
Compass Point Phase 1	8	ASC	KS2	September 2021
Compass Point Phase 2	16	ASC	KS1	September 2022
Fishponds Primary	8	MLD/ASC/SEMH	KS1/2	September 2022
May Park Primary	24	ASC/SLCN	KS1/2	January 2023
Glenfrome Primary	12	ASC	KS1/2	January 2023
Total	142			

Phase 2 Projects

Setting	Number of Places	Need Type	Key Stage	Delivery Date
Venturers'	20	ASC	KS3	September 2022
Total	20			

Capital Projects

Setting	Number of Places (New)	Need Type	Key Stage	Delivery Date
Knowle DGE 6th Form	40	SEMH/MLD/SLCN/ASC	KS5	Practical completion forecast 22 nd April 2022
Knowle DGE Independent Living Units	7	SEMH/MLD/SLCN/ASC	KS5	Practical completion forecast 22 nd April 2022
Elmfield School for Deaf Children	24	HI/ASD/PD/MLD	EY/KS1/KS2	Practical completion forecast 10 th Feb 2023 – school to consider move-in date (possibly term 4/Easter)
Project Rainbow Phase 3 (Hawking House)	12	Various	Post KS5 – Ages 18-24	Forecast for opening Sept 2023*
Total	83			

Increased Capacity

Setting	Number of Places (New)	Need Type	Key Stage
Soundwell	+21	SEMH/SLCN/ASC	KS2-4
Venturers' Academy	+8	ASC	KS1-4
Elmfield	+5	HI	KS1-4
Briarwood	+8	PMLD	KS1-4
Kingsweston	+5	ASC	KS1-5
Total	37 (47-10 place reductions)		

Project	Total New Places by September 2023
Phase 1	142
Phase 2	20
Capital	83
Capacity Increase	37
Total	282